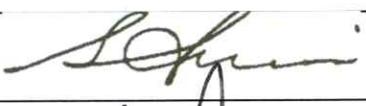
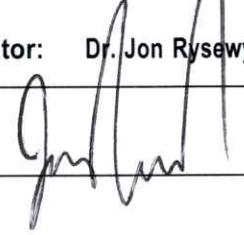


Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

Educator Preparation Provider (EPP)	Trevecca Nazarene University
Local Education Agency (LEA)	Knox County Schools
Academic Year of Agreement	2025-2026

EPP Contact/Designee	
Name: Dr. Amy Conditt	Title: Coordinator of SOE Partnership Agreements
Email: aconditt@trevecca.edu	Phone Number: 615-248-1561

LEA Contact/Designee	
Name: Alex Moseman	Title: Executive Director of Business and Talent
Email: alex.moseman@knoxschools.org	Phone Number: 865-594-0236

Certification (signatures verify partnership)	
EPP Head Administrator: Dr. Suzann Harris	Title: Dean, School of Education
Signature: 	Date: September 25, 2025
LEA Head Administrator: Dr. Jon Rysewyk	Title: Superintendent
Signature: 	Date: 11/12/2025

Prompt 1	Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. <i>NOTE: Responses.</i>
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Clinical and Field Experiences in the Initial Level Programs include Traditional Undergraduate and Master's programs. Candidates in these programs have been granted security clearance for the consideration of working with P-12 students. Candidates with teaching classroom experiences under the Tennessee Code Annotated Book 9, Sections 37-1-408, 71-3-408, and 71-3-409 are eligible for consideration.

The Clinical (Student) Teaching Experience for these candidates takes place over 13 weeks at the end of the program (9 weeks of placement and 4 weeks of observation). Placements are co-selected, and it has been agreed that Cooperating Teachers meet the following criteria:

- Three years of teaching experience
- Recipient of Level 4 or Level 5 teaching on TEAM during the previous school year
- Recommendation from building level administrator
- Willingness to serve as a mentor
- Prior mentor evaluation data

Field Experiences at the Initial Level are outlined in a handbook and described in course syllabi. The number of hours for each experience and the above-mentioned Cooperating Teacher criteria apply. Parameters of each unique Field Experience are established by the Department of Education. These experiences benefit the candidates, the school/community, and the faculty. This relationship is a focus of developing candidate effectiveness in creating environments to support all students' learning and growth.

Clinical experiences in Advanced Programs include Educational Leadership, Library and Informational Science, Curriculum and Instruction, and Special Education. Experiences are carefully planned to provide candidates with sufficient depth, breadth, diversity, coherence, and challenge. Experiences for continuous improvement at this level include but are not limited to, the development of a no-cost on-line professional development program for teachers and administrators across the state with the transition to virtual teaching; action-based research projects, and the Department of Education that offers a grant for applicants to receive Special Education and English as a Second Language certification.

Concerning the evaluation of Cooperating Teachers and University Supervisors, candidates complete an evaluation of their Cooperating Teacher and University Supervisor. The evaluation is revised based on feedback received during Partnership and Advisory Council Meetings. Data from the Mentor Evaluation is shared with partners, and considered regarding future placements.

**Prompt
2**

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*

Trevecca works with partners to design a variety of experiences that support the candidates' development of knowledge and skills. Trevecca uses various modalities which helps candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students.

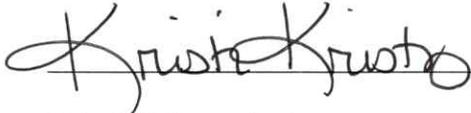
To ensure licensure candidates are afforded a variety of experiences certain criteria are outlined and detailed in our handbook. Through dialogue between university and school-based faculty with candidates prior to, during, and after field experiences on-site in the school building while many professors and the Director of Clinical Placements maintain relationships with candidates so that candidates are ensured a quality experience.

Clinical and Field Experiences candidates are granted security clearance for the consideration of working with P-12 students. Trevecca provides teaching classroom experiences under the Tennessee Code Annotated Book 9, Sections 37-1-408, 71-3-501. Clinical Experiences are provided by the Clinical Field Experience Team and reflect diverse classroom/school settings. Candidates' experiences in the field facilitate their development of knowledge and skills by offering opportunities to observe and participate in a variety of ways within a school setting. During field experiences candidates work with school personnel, students or families, participate in education-related community events, attend school board meetings, and work with school professionals. Best practices including literacy strategies and action-based research are embedded in Advanced Experiences where they observe and practice strategies as well as collaborate with teachers and administrators. Trevecca works to design effective curriculum and utilize data for improved student learning field experiences in all programs are as partners with an instrument aligned to the Tennessee Educator Acceleration Model (TEAM) rubric.

Lastly, during Advisory Board meetings partners provide valuable input concerning the development and monitoring of programs and initiatives within the P-12 environment. Furthermore, partners offer guidance concerning transition points such as licensure and provide valuable input at the data retreat.

KNOX COUNTY BOARD OF EDUCATION

This Document is approved by the Knox County Board of Education on the 6th day of November, 2025 as reflected in its minutes, and certified by its Chairperson.

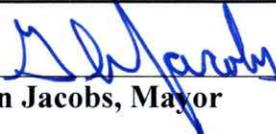


Kristi Kristy, Chair

Date: 11-6-2025

Approved by
Knox County Board of Education
November 6, 2025

KNOX COUNTY GOVERNMENT


Glenn Jacobs, Mayor

Date: 11/10/25

KNOX COUNTY LAW DEPARTMENT

CONTRACT #: 25-679

APPROVED AS TO LEGAL FORM


Gary Dupler, Deputy Law Director

Date: 10/20/2025