

Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

Educator Preparation Provider (EPP)	Trevecca Nazarene University
Local Education Agency (LEA)	TN School for the Blind
Academic Year of Agreement	2025-2026

EPP Contact/Designee	
Name: Dr. Amy Conditt	Title: Coordinator of SOE Partnership Agreements
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LEA Contact/Designee	
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Certification (signatures verify partnership)	
EPP Head Administrator: Dr. Suzann Harris	Title: Dean, School of Education
Signature: 	Date: September 25, 2025
LEA Head Administrator: Richard Ray	Title: Director of Schools
Signature: 	Date: 10/01/25

Prompt 1	Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. <i>NOTE: Responses</i>
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**Prompt
2**

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per*

Trevecca works with partners to design a variety of experiences that support the candidates' development of knowledge uses various modalities which helps candidates demonstrate their developing effectiveness and positive impact on p

To ensure licensure candidates are afforded a variety of experiences certain criteria are outlined and detailed in our dialogue between university and school-based faculty with candidates prior to, during, and after field experiences or on-site in the school building while many professors and the Director of Clinical Placements maintain relationships so that candidates are ensured a quality experience.

clinical and Field Experiences candidates are granted security clearance for the consideration of working with P-12 students teaching classroom experiences under the Tennessee Code Annotated Book 9, Sections 37-1-408,71-3-501. Clinical Field Experience Team and reflect diverse classroom/school settings. Candidates' experiences in the field facilitate offering opportunities to observe and participate in a variety of ways within a school setting. During field experiences with school personnel, students or families, participate in education-related community events, attend school board or school professionals. Best practices including literacy strategies and action-based research are embedded in Advanced experiences where they observe and practice strategies as well as collaborate with teachers and administrators. Together to design effective curriculum and utilize data for improved student learning field experiences in all programs are as partners with an instrument aligned to the Tennessee Educator Acceleration Model (TEAM) rubric.

Lastly, during Advisory Board meetings partners provide valuable input concerning the development and monitoring and initiatives within the P-12 environment. Furthermore, partners offer guidance concerning transition points such provide valuable input at the data retreat.