Goal 1: Recruit and enroll students who successfully pass the PANCE.

Narrative: The Program met Goal 1 for the last five years indicating the Program successfully recruits and enrolls students who successfully pass the PANCE.

The Program is committed to recruiting and enrolling students who demonstrate strong academic preparation for physician assistant school. By selecting applicants who meet or exceed established admission standards, the Program ensures that incoming cohorts possess the foundational knowledge necessary for rigorous graduate-level training. This strategic approach directly supports the Program's mission to graduate competent physician assistants who are prepared to pass the Physician Assistant National Certification Exam (PANCE).

Measure 1: PANCE Pass rate results

Benchmark: The first time PANCE pass rate for each cohort will be at least 95%.

- **Program Outcomes**:
  - The Program has achieved a 100% first-time PANCE pass rate for the past five years.

Table 1: PANCE Pass Rate Results

	Class	2023	2024	2025
Measure 1:	Program PANCE Passrate	100.00%	100.00%	100.00%
	National Mean	92.00%	92.00%	91.00%
	Minimum benchmark met?	Yes	Yes	Yes
	Strength benchmark met?	Yes	Yes	Yes

Please click the link for the ***NCCPA PANCE Exam Summary Performance Report***:
https://www.trevecca.edu/hubfs/Exam%20Performance%20Summary%20Report.pdf

Goal 2: Expose students to community service experiences encouraging engagement in serving their communities.

Narrative: Goal 2 was met for the three most recent graduated classes indicating the Program exposes students to community service experiences that encourages engagement in their communities.

Fundamental to the Program's mission and values is our intention to prepare graduates to employ their knowledge, skills, and resources in compassionate service. We do so by providing program-sponsored opportunities that serve communities through Nashville-area nonprofits and clinical rotations that care for medically underserved populations both in the U.S. and internationally. We encourage our students to reflect on the value of these experiences and to personally commit to supporting future community service/missions after graduation.

Measure 1: Sponsored Community Service Activities

Benchmark: 100% of students complete at least two program sponsored community service activities while in the Program.

- **Program Outcome:** 100% of students have participated in two program-sponsored community service activities for the past three graduated classes.

Sponsored Community Service Activities				
Measure 1:	**Class**	**2023**	**2024**	**2025**
	% of students who completed at least two program sponsored community service activities while in the program	100.00%	100.00%	100.00%
	Minimum benchmark met?	**Yes**	**Yes**	**Yes**
	Strength benchmark met?	**Yes**	**Yes**	**Yes**

Measure 2: Student Entrance and Exit Survey

Benchmark: The average quantitative score from the Student Entrance Survey will increase on the Student Exit Survey and will exceed the 3.75/5.0 minimum benchmark.

- **Program Outcome:** The quantitative score on the Student Exit Survey exceeded the 3.75 minimum benchmark..

Student Entrance and Exit Survey (Service-related survey item assessing students' value of community service.)				
Measure 2:	**Class**	**2023**	**2024**	**2025**
	Student Entrance Data Survey	Not Asked	Not Asked	4.57
	Student Exit Data Survey	4.64	4.59	4.66
	Change	NA	NA	0.09
	Minimum benchmark met?	**NA**	**NA**	**Yes**
	Strength benchmark met?	**NA**	**NA**	**Yes**

Goal 3: Prepare students to attain the program-defined competencies demonstrating readiness for clinical practice.

Narrative: Goal 3 was met for the three most recent graduated classes indicating the Program prepares students to attain the program-defined competencies and that students are ready for clinical practice.

Program-defined competencies require all graduating students to attain knowledge for practice, interpersonal and communication skills, patient-centered care, professionalism, and practice-based learning and improvement. Our curriculum is designed to provide sufficient depth and breadth in both the didactic and clinical phases to address these competencies and to ensure all graduates are ready for entry-level clinical practice.

Measure 1: Program-Defined Competency Attainment

Benchmark 1: 95% of students completing the summative evaluation will demonstrate attainment of all program defined competencies on the first attempt.

- **Program Outcome:** All students in the last three graduated classes attained the program defined competencies.

Table 1: Program-Defined Competency Attainment

	Class	2023	2024	2025
Measure 1:	% of students who attained the program-defined competencies on the first attempt	98.52%	98.65%	97.43%
	Minimum benchmark met?	Yes	Yes	Yes
	Strength benchmark met?	No	No	No

Goal 4: Foster a highly supportive educational community dedicated to student success.

Narrative: Goal 4 was met for the three most recent graduated classes indicating that the Program provides a highly supportive educational community dedicated to student success.

The Program endeavors to challenge students to excel and achieve their fullest potential within a highly supportive learning community. We are committed to the success of each student admitted to our Program. We seek to develop encouraging, mentor relationships between faculty/staff and students that promotes ongoing growth and excellence. Methods by which this is accomplished include strong academic advising support; formative educational experiences with intentional one-on-one or small group faculty-student coaching, student learning activities that facilitate interpersonal student interaction and teamwork, and class officer appointments that model leadership and service to one's cohort.

Measure 1: Student Evaluation of Faculty Support

Benchmark: Student evaluation of faculty support throughout the curriculum will score above 3.75/5.0 for the class of 2023 to class of 2025.

- **Program Outcomes:** The three graduating classes exceeded the established benchmark for Goal 4.

Student Evaluation of Faculty Support (Question: I felt instructors cared for me and worked hard to guide me in my PA education.)				
Measure 1:	**Class**	**2023**	**2024**	**2025**
	Student Survey Results (EoD Survey)	NA	4.63	4.55
	Student Survey Results (Graduate/Exit Survey)	4.94	4.72	4.40
	Average	4.94	4.68	4.48
	Minimum benchmark met?	**Yes**	**Yes**	**Yes**
	Strength benchmark met?	**Yes**	**Yes**	**No**

Measure 2: Student Evaluation of Advising Throughout the Curriculum

Benchmark: Student evaluation of advising throughout the curriculum will score above 3.75/5.0 on the 5-point Likert scale for the class of 2024 and class of 2025, and 2.8 on a 4-point Likert scale for the class of 2023.

- **Program Outcome:** The three most recent graduated classes exceeded the benchmark for Goal 4.

Student Evaluation of Advising Throughout the Curriculum				
Measure 2	Class	2023*	2024	2025
	Student Survey Results (EoD)	NA	4.35	4.21
	Student Survey Results (Graduate/Exit Survey)	3.45	4.31	3.97
	Average	3.45	4.33	4.09
	Minimum benchmark met?	**Yes**	**Yes**	**Yes**
	Strength benchmark met?	**No**	**No**	**No**

*A 4-point Likert scale was used for the class of 2023.

Measure 3: Faculty Perception of the Effectiveness of Student Advising

Benchmark: Faculty evaluation of the effectiveness of student advising throughout the curriculum will score above 3.75 on the 5-point Likert scale on the Faculty and Staff Survey from 2024 to 2026.

- **Program Outcome:** The three most recent graduated classes exceeded the benchmark for Goal 4.

Faculty Perception of the Effectiveness of Student Advising				
Measure 3	Class	2023	2024	2025
	Didactic Phase faculty advising process is effective at promoting student success.	4.7	4.53	4.81
	The Clinical Phase faculty advising process is effective at promoting student success.	4.67	4.64	4.58
	Overall Faculty and Staff Survey Results	4.69	4.59	4.7
	Minimum benchmark met?	**Yes**	**Yes**	**Yes**
	Strength benchmark met?	**Yes**	**Yes**	**Yes**