

Trevecca Nazarene University
School of Theology and Christian Ministry
CMN 3900, The Mission of the Church of the Nazarene

Course ID:

Academic Term:

Dates:

Instructor:

Email:

Phone:

Professor will respond to all emails between 24-48 hours.

Office Hours: By appointment only

Credit Hours: 3

Course Description

A missional reading of the Church of the Nazarene's history and polity, with special attention given to the holiness movement and message.

Program Learning Outcome(s)

The following program learning outcomes will be achieved by this course:

- 1. Assess biblical, theological, and historical facets in constructing a holistic approach to ministry that is reflective of the mission to make Christ-like disciples in the nations.
- 4. Interpret biblical texts and Christian doctrine based on theological, cultural, and historical foundations for Christian ministry and practice. Student Learning Outcomes

The following student learning outcomes will be achieved by this course:

1. Articulate and understand the Nazarene Articles of Faith
2. Identify the formative influences of the American Holiness Movement and the Church of the Nazarene.
3. Identify and explain the significance of the major events, key personalities (male and female) in the Church of the Nazarene, and the wide development of ministries as to the theological, social, and ministerial practice commitments in the Church of the Nazarene. Special attention will be given to the development of ethnic ministries and women in ministry in the history of the Church of the Nazarene.
4. Demonstrate an understanding of the Church of the Nazarene's historical identity within the larger context of the Christian Church and Church History.
5. Identify the directives of the Manual of the Church of the Nazarene that pertain to the call to ministry and the organization and ministry of the local, district, and general church.

Nazarene Ability Statements

Each course will list specific Ability Statements that are fulfilled as part of the education requirements for ordination in the Church of the Nazarene. The following Ability Statements are met with this course:

- **CN7** Ability to articulate the Nazarene Articles of Faith
- **CN12** Ability to identify the formative influences of the American Holiness Movement and the Church of the Nazarene.
- **CN13** Ability to identify and explain the significance of the major events, and male and female figures in the Church of the Nazarene.
- **CN14** Ability to identify the directives of the Manual of the Church of the Nazarene that pertain to the organization and ministry of the local, district, and general church.
- **CX3** Ability to discern sociological dynamics, (including the power dynamics of gender, age and ethnicity) and to apply that information to specific ministry settings.
- **CX6** Ability to analyze and describe the ministry context in light of its local history.

Course Textbook(s)/Resources/Materials

Ingersol, Stan. (2014). *Past and prospect: The promise of Nazarene history*. Wipf and Stock.

Ingersol, Stan & Tracy, W. (1999). *Here we stand: Where Nazarenes fit in the religious marketplace*. Beacon Hill Press.

Laird, Rebecca. (1993). *Ordained women in the Church of the Nazarene*. Nazarene Publishing House.

The Manual of the Church of the Nazarene, 2017-2021.

Guide to ministerial preparation and ordination Church of the Nazarene United States and Canada Region 2017. Church of the Nazarene.

[GuideToMinisterialPrepAndOrdination.pdf \(nazarene.org\)](#)

Hodgson, Roberto. (n.d.). *History of the Hispanic Church of the Nazarene in the United States and Canada*. Church of the Nazarene.

<https://didache.nazarene.org/index.php/regiontheoconf/ibero-amer-theo-conf/507-iberoam04-eng-24-usa-canada/file>

History of Black Ministry in the Church of the Nazarene. (PowerPoint). Church of the Nazarene, Mission Strategy USA/Canada.

Culbertson, H. (n.d.). *History of Nazarenes and world evangelism*. Southern Nazarene University. <http://home.snu.edu/~hculbert/nazhist.htm>

Periods in Nazarene history. Nazarene Archives.

<https://www.usacanadaregion.org/sites/usacanadaregion.org/files/Roots/Resources/Nazarene%20History%20Outlines62009.pdf>

Chart of mergers of the churches that have joined the Church of the Nazarene.
Nazarene Archives. <https://nazarene.org/sites/default/files/2019-09/schematic.pdf>

A Church in the Wesleyan tradition. Nazarene Archives.
<https://nazarene.org/sites/default/files/2019-09/wesleyantradition.pdf>

A family tree of religious groups. Nazarene Archives.
<https://nazarene.org/sites/default/files/2019-09/tree.pdf>

The 20 Most Important Events in the History of the Church of the Nazarene.
Unpublished paper by Steven Hoskins

*For all applicable assignments, please use the NRSV translation (or academically equivalent translation, ask instructor for details) when quoting the Bible.

*Students are encouraged to begin reading the books in preparation for the class as soon as possible.

Course Resources

Libraries

As a Trevecca online student, you have full access to library services and resources. Trevecca's [Waggoner Library](#) provides online access to eBooks, videos, journal articles, newspapers, and other resources, as well as information about accessing the library's physical collections. Learn more about the library, finding books and articles, utilizing citation styles, getting help, and more from the [Waggoner Library for Online Students](#) research guide. For more specific resources, the [Research Guide landing page](#) links to program and how-to guides. If prompted for authentication, please use your Trevecca username and password. For questions or issues with your library account or research help, contact the library [here](#). Click here for tutorials on how to use the library's search engines: library.trevecca.edu/tutorials.

Internet

The Internet has made it much easier for students to have access to a large quantity of information. Much of the most reliable, scholarly, and up-to-date information, however, is not available through commonly used search engines like Google, or Yahoo, or through popular sites like Wikipedia. In order to access some of the better resources and to consult current journals, it is usually necessary to have a subscription and password to a specialized search program. Fortunately, all students at Trevecca are able to access some of the best journals and periodicals through Trevecca's subscription services available through the Waggoner Library. Though sites like Wikipedia are popular resources, they are not accepted as reliable reference works in most classes. Be sure to check the dates on the sites and the source of the information.

Smarthinking Online Tutoring

Smarthinking Online Tutoring Service is available for all students 24/7. Smarthinking offers sophisticated services, beginning with live, online tutoring-- available 24 hours, 7

days per week. Our tutoring service supports the student in real time, at the point of need. Students can access on-demand tutoring or schedule an appointment. In addition, our Online Writing Lab provides students with the ability to receive a detailed, personalized critique of any written assignment through a formal critique process.

Smarthinking's available subjects provide the full range of tutoring support capabilities, including core subjects and many advanced topics supported through our Advanced Subject Suite. Subjects supported by Smarthinking include writing, mathematics, science, business, English for speakers of other languages, Spanish, and nursing and allied health. Students can receive assistance in the areas at a variety of levels-- from developmental mathematics to advanced calculus, or from introductory biology to organic chemistry, and more.

Academic Support/Writing Help

Writing help is available from Trevecca's Academic Services Center. Please email your paper to writingservices@trevecca.edu along with the following information:

- Class name
- Specific assignment requirements (or attach the class syllabus)
- Date the paper is due

A writing tutor will read the document and respond with suggestions for improvement.

Please allow at least three business days for the process.

Privacy Policies:

Links to privacy policies for third-party tools and software are provided as follows (QM Standard 6.4):

- [Blackboard Learn](#)
- [Collaborate](#)
- [SafeAssign](#)
- [Smarthinking](#)
- [VoiceThread](#)
- [YouTube](#)
- [Panopto](#)
- [Flipgrid](#)

Web Accessibility

Links to web accessibility statement for third-party tools and software are provided as follows (QM Standard 8.6):

1. [Blackboard Learn Accessibility](#)
2. [Collaborate](#)
3. [Smarthinking](#)
4. [Voicethread](#)
5. [Youtube](#)
6. [Panopto](#)
7. [Flipgrid](#)

SafeAssign

Instructors may require that specific assignments be submitted through SafeAssign. SafeAssign is a tool used to prevent plagiarism and to create opportunities to help students identify how to properly attribute sources rather than paraphrase. All papers

submitted to SafeAssign are to comply with the style guide. Most assignments will be posted to both the class and discussion. Some major papers may be posted to both the class discussion and SafeAssign.

Help

Email or Network Account Access: If you have trouble with your Trevecca email or network account, contact helpdesk@trevecca.edu or call 615-248-1223.

Course Issues: Contact the Online Department at 615-248-7787 or onlinehelp@trevecca.edu if you discover a problem with any of the following:

- broken links
- missing content
- conflicting content or instructions
- questions, concerns, or complaints regarding your online experience in general

Course Information: If you have questions about your course, please contact your instructor.

Course or Program Questions: Contact your program advisor if you have questions about the program or course.

APA Style

The faculty has adopted APA (American Psychological Association) as the proper style to be used when writing papers for all classes. For online help, visit the [Waggoner Library APA Page](#). Papers should conform to APA standards for citations and formatting. A polished product (with proper grammar and spelling, structured writing, and mature thought) is expected. Ask yourself:

1. Is the paper clearly written and logically organized?
2. Does it have a coherent argument toward a stated conclusion?
3. Have I, the writer, articulated a definite position of my own?
4. When other texts or positions are engaged, are they adequately understood, fairly characterized, and cited appropriately?
5. Does the paper follow sound conventions of academic writing, and is it polished?

Gender Inclusive Language

Trevecca, along with the Church of the Nazarene, affirms and encourages the use of gender inclusive language in reference to persons. Academic work and public language should reflect this commitment to gender equality. Avoid using gendered language when possible (for example, use police officer, mail carrier, etc.). Do not use “he” to refer to all students. Avoid the confusion of using he/she as much as possible by making sentences plural. (Example: Students should bring their notes to class.) Avoid referring to the University as “her” as much as possible. Use terms that are inclusive and invite readers/alumni to feel that they are part of the University, i.e. “our University” or “our.” Additional information on style guides can be found at <https://www.trevecca.edu/messaging>.

Student Code of Conduct

Students are expected to comply with all regulations as outlined in the Professional Performance section of the Adult Studies Catalog, including the "Student Code of Conduct": <http://trevecca.smartcatalogiq.com/2022-2023/Adult-Studies-Catalog/Professional-Performance>.

Course Requirements

Academic Honesty Verification

You must sign the Academic Honesty Verification in order to gain access to course materials and assignments. Click on the title link and select "Begin" to open to the test page. In the text box below the question type your full name (John Doe). Select Save and Submit. Once you have signed the Academic Honesty Verification, yellow folders will appear under each weekly overview containing the weekly course material and assignments.

Course Orientation

The Course Orientation is designed to introduce you to Trevecca's learning management system (Blackboard) and equip you with the tools you need to be successful. As you work through each lesson, you'll explore features and resources you will use to engage with course content, professors, and classmates.

Follow the steps below to complete Online Course Orientation.

1. Click on the link to access Online Course Orientation.
2. When finished, *you must click "Mark Reviewed"* below the title link to complete.

You must complete the Course Orientation and sign the Academic Honesty Verification before you gain access to your course materials.

Reading/Lecture Notes

Students are encouraged to complete the assigned reading and watch the video lectures by day three each week so that the reading and videos can inform the student's contribution to the class discussion. Students are encouraged to read ahead, as necessary, in order to be prepared to participate in the class discussion.

CN7, CN12, CN13, CX3

Recommended: Due by Day Three (3) each week.

1.0 Course Introductions - Flipgrid

In a 2-3 minute video please share your experience in Christian ministry and your current and previous ministry assignments. Let your classmates know the context of your ministry—the neighborhood, city, and Nazarene district you are a part of. Share what you know about the history of the Church of the Nazarene and the history of your church and where you got your knowledge of that history.

Using FlipGrid, create a 2- to 3-minute video of your introduction.

Due by Day One (1) of Week One

You are encouraged to comment on your classmates' videos to get to know one another. However, this is not required.

Click the *FlipGrid & Panopto Instructions* link in the course menu for detailed instructions.

Weekly Devotional

A scripture will be provided each week. Use the following questions to prompt your reflection each week.

How did the events of Christ's crucifixion, resurrection, and post-resurrection ministry make the early church a church, the people of God who are saved and sanctified and gathered in a particular location?

Your reflection each week should be 50 words long, typed and free from error.

Reflect on this week's devotion. Then, post your reflection. Feel free to comment to other students, but this is not required.

Due by Day One (1) of each Week

Weekly Discussion

Post a 500-word reflection over the assigned reading from the textbooks each week. Respond to the specific questions posted each week as they pertain to each of the assigned reading.

CN13, CN14, CX3

Due by Day Five (5) of each Week

Students will additionally post 2 ****Substantive Responses** to peer posts for this assignment. Read all other peer posts and respond to at least 2 peers with substantive comments. Your comments should be at least 100 words and reflect critical thinking by following the ABC approach.

- A. Acknowledge your classmate and add a new point.
- B. Build on the post. Make it a higher-level answer and give more depth of understanding.
- C. Conclude or contest a previous point.

Additionally, students are expected to engage with and respond to the instructor's comments and questions given in the discussion forum. Students are expected to engage in continuous discussion with both peers and professor throughout the week. Dialogue should be respectful, professional, and reflective of a productive learning environment. Professors reserve the right to deduct points for lack of engagement and/or disrespectful, unkind, or unprofessional communication. Students are responsible for reading all of the discussion responses.

Substantive peer responses due by Day Seven (7) of each Week

Weekly Quizzes

Weekly quizzes covering the assigned readings as listed in the course syllabus each week will be given. Quizzes will be either ten, fifteen, or twenty questions per quiz. Each quiz has a time limit of 45 seconds per question and is formatted in multiple choice/true-false questions. You may refer to your textbooks and notes while taking the quizzes. Each quiz will save and submit automatically when the time expires. Once started, each quiz must be completed in one sitting.

CN7, CN12, CN13, CN14

Due by Day Five (5) of each Week

Weekly Learning Logs

You will be asked to submit a 350-word response to a question or assigned prompt each week in the course syllabus. These responses are designed to help you summarize what you are learning each week and how that material will remain significant to you in your preparation for ministry and the on-going work of your life-long call to the ministry. Be sure to include specific references to the material with APA in-text citations and a list of References from the course reading at the end of the document.

You are **required** to attach a Grammarly report* with this assignment. Type your assignment in Microsoft Word. Then follow the steps below:

- Step 1: Log in to Grammarly.com
- Step 2: Upload your Word document (assignment) and set your goals (defaults are fine).*
- Step 3: Download the PDF Report by clicking the “Overall Score” in the top right corner of your screen and then clicking “Download PDF Report.”
- Step 4: Upload your assignment (Word document) and your Grammarly Report (PDF) by the assignment due date. Be sure to attach both files before clicking submit on your assignment.

*You are encouraged to utilize feedback from Grammarly to improve your writing by working through the alerts and making corrections/updates where needed. If you make changes to your assignment within the Grammarly website, download your revised assignment. Then proceed to step 3.

Your assignment should be a minimum of 350 words in length. Assignment format: APA, 1-inch margins, double-spaced, 12-point font (Times New Roman). Must be submitted as a Word doc or PDF file.

CN12, CN13, CN14, CX3

Due by Day Five (5) of each Week

Weekly Reflection Essays

You will be asked to submit a 500-word essay demonstrating a robust comprehension of course content and an ability to engage that content, by responding to a specific prompt each week. This assignment is an opportunity to present how you're integrating and analyzing the material. You are encouraged to present your own thoughts and arguments, but they must be well-supported by the material and/or academic sources.

Be sure to include specific references to the material with APA in-text citations and a list of References from the course reading. Make sure to include specific references to the material with APA in-text citations and a list of References at the end of the document.

You are **required** to attach a Grammarly report* with this assignment. Type your assignment in Microsoft Word. Then follow the steps below:

- Step 1: Log in to Grammarly.com
- Step 2: Upload your Word document (assignment) and set your goals (defaults are fine).*
- Step 3: Download the PDF Report by clicking the “Overall Score” in the top right corner of your screen and then clicking “Download PDF Report.”
- Step 4: Upload your assignment (Word document) and your Grammarly Report (PDF) by the assignment due date. Be sure to attach both files before clicking submit on your assignment.

*You are encouraged to utilize feedback from Grammarly to improve your writing by working through the alerts and making corrections/updates where needed. If you make changes to your assignment within the Grammarly website, download your revised assignment. Then proceed to step 3.

Your assignment should be a minimum of 500 words in length. Assignment format: APA, 1-inch margins, double-spaced, 12-point font (Times New Roman). Must be submitted as a Word doc or PDF file.

CN7, CN12, CN13, CN14, CX3

Due by Day Seven (7) of each Week

End-of-Course-Survey

Students are requested and highly encouraged to complete the end-of-course survey. The survey is handled through the Office of Institutional Effectiveness. Students will receive a link to their Trevecca Nazarene University email account, as well as a prompt in Blackboard to complete the survey. The surveys are anonymous. The Office of Institutional Effectiveness manages the evaluation process and provides results to instructors and program directors at the end of each course after grades have been posted. The administration from the School of Graduate and Continuing Studies will also review the results. If you have any questions about the survey, please contact: oiie@trevecca.edu.

Course Evaluation

Instructors will post student grades in the Grade Center no later than 48 hours after the end of each week (Midnight on Wednesday) beginning in Week Two of your online course. However, due to schedule constraints, sometimes faculty members will need up to one week to submit grades. It is important to read the comments made in the grade book, as these comments are intended to help you improve your work. Final grades will be posted within one week of the end of the class. Grades will be based on the following:

Assignments	Points
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Course Introduction – Flipgrid	10
Weekly Devotions (6 @ 5 pts each)	30
Weekly Discussions (6 @ 30 pts each)	180
Weekly Quizzes (6 @ 20 pts each)	120
Weekly Learning Logs (6 @ 30 pts each)	180
Weekly Reflection Essays (6 @ 80 pts each)	480
Total	1000

Participation and Attendance

Absence

Attendance is determined by participation in weekly learning activities. A student is reported absent for a week if there is no participation during that week in an academically-related activity specific to the course, such as attending a synchronous course activity, submitting an academic assignment, taking an assessment or exam, participating in an interactive tutorial, webinar, or computer-assisted instruction, participating in a study group or group project, participating in an online discussion assigned by the instructor, or interacting with the instructor about academic matters. Under emergency circumstances, a student may be allowed one absence in courses that are five weeks or more in length and must file an absence appeal. No absences are allowed in courses that are four weeks or shorter in length. Students exceeding the allowed absences may receive a failing grade and will be dropped from the course.

Absence Appeal

An absence appeal may be filed for emergency circumstances that arise leading to more than allowed absences. Examples of emergency circumstances considered include: hospitalization of self or immediate family member; death in immediate family; and military deployment. All absence appeals must include documentation for consideration. Please contact your academic advisor to obtain and complete the appropriate form in such situations. Contact must be made and the appeal form submitted within 7 days of the absence.

Late Assignments

There will be a 20% reduction of possible points for each day an assignment is late until there are no more possible points (five days late). However, it is still expected that a learner will submit every assignment, even if no points are to be awarded. If missing assignments result in the student's failure to meet learning outcomes, the instructor may give up to a letter grade reduction on the final grade in addition to the student's loss of points for missing work. No assignments will be accepted after midnight on Monday night, the last day of class. While there are "due dates" for your weekly assignments, you are welcome to post your work earlier in the week. Late work means that others may not have the opportunity to respond to your comments. It also means that you will not have the benefit of as much interaction with other students as you will have if your assignment is posted on time. If you know you will be away on the day your assignment is due, please post your work before you leave.

Assignments will be considered late if posted after midnight Central Time on the day they are due. The notes in the class discussion are time-stamped by the server (atomic

clock) when received using current Central Time. If you are on Eastern Time, then you will need to submit any assignments before 1:00 AM the next day. If you are on Pacific Time, you will need to submit assignments by 10:00 PM. Be prepared for major adjustments during the time changes that occur twice a year.

Grade Scale

Standard Grade Scale Based on Percentage of Points Earned				
A	B	C	D	F
A 930-1000	B+ 870-899	C+ 770-799	D+ 670-699	F Less than 600
A- 900-929	B 830-869	C 730-769	D 630-669	
	B- 800-829	*C- 700-729	D- 600-629	

NOTE: A grade of lower than C- in a core program course must be repeated. A grade lower than D- in a general education or general elective course must be repeated, unless otherwise stated.

Course Schedule/Outline

Week One - The “Church” of the Nazarene: The Who, What, and Why of Who We Are!

<p>Lectures/Videos CN7, CN12</p>	<p>Week One Lectures:</p> <ul style="list-style-type: none"> ○ This Week in Our Course <ul style="list-style-type: none"> ○ What the course is and what you need to know to be successful in it. ○ What is ecclesiology and why it is important? ○ The Church of the Nazarene—Context and History ○ The Church of the Nazarene—Articles of Faith and Nazarene Distinctives ○ The Church of the Nazarene—Ministry and Integration of Knowledge/Practice 	
<p>Reading CN7, CN12</p>	<ul style="list-style-type: none"> ○ Ingersol, Stan and Wesley Tracy. <i>Here We Stand: Where Nazarenes Fit in the Religious Marketplace</i>, Introduction, Chapters 1-2. ○ Chapman, J.B. <i>A History of the Church of the Nazarene</i>, pp. 1-79. ○ Periods in Nazarene History ○ A Church in the Wesleyan Tradition ○ The Articles of Faith of the Church of the Nazarene (Nazarene Manual) ○ Culbertson, Howard. “History of the Church of the Nazarene and World Evangelism” 	
<p>Assignment</p>	<ul style="list-style-type: none"> ○ 1.0 Course Introductions – Flipgrid 	<p>Due by Day One (1)</p>
<p>Assignment</p>	<ul style="list-style-type: none"> ○ 1.1 Week One Devotion 	<p>Due by Day One (1)</p>
<p>Assignment</p>	<ul style="list-style-type: none"> ○ 1.2 Week One Discussion <p>What makes a church a “church” and not just a group of believers?</p> <ul style="list-style-type: none"> ○ Comment to at least two other students 	<p>Due by Day Three (3) Peer Responses Due by Day Five (5)</p>
<p>Assignment CN13</p>	<ul style="list-style-type: none"> ○ 1.3 Week One Learning Log <p>In 350 words, write a brief synopsis/description of each period in Nazarene history in your own words (use the Periods in Nazarene History document as your guide). What made each period significant? What were its dreams and goals? Why is it important to remember these things?</p>	<p>Due by Day Five (5)</p>
<p>Assignment CN7</p>	<ul style="list-style-type: none"> ○ 1.4 Week One Quiz: Articles of Faith 	<p>Due by Day Five (5)</p>

Assignment CN7	○ 1.5 Week One Essay After reading and studying the Articles of Faith from the <i>Manual</i> and reflecting on the theological education you have received so far, write out a summary of each Article in your own words. Explain why each Article is significant and vital to the doctrine of the Church of the Nazarene.	Due by Day Seven (7)
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Week Two – The History of the Church of the Nazarene—Part I

<p>Lectures/Videos CN12, CN13, CX3</p>	<p>Week Two Lectures:</p> <ul style="list-style-type: none"> ○ This Week in Our Course ○ The 20 Most Important Events In Nazarene History, 1-5 ○ The 20 Most Important Events in Nazarene History, 6-10 ○ Nazarenes and The Sacraments of the Christian Church ○ Nazarenes and Social Ministry/Internationalization ○ Nazarenes and Women in Ministry 	
<p>Reading CN12, CN13, CX3</p>	<ul style="list-style-type: none"> ○ Ingersol, Stan. <i>Past and Prospect: The Promise of Nazarene History</i>. Introduction, Chapters 1-3 ○ Laird, Rebecca. <i>Ordained Women in the Church of the Nazarene</i>. ○ Hodgson, Roberto. "History of the Hispanic Church of the Nazarene in the United States and Canada." ○ "Periods in Nazarene History." Nazarene Archives. ○ Chart of Mergers of the Churches that have joined the Church of the Nazarene. Nazarene Archives. ○ A Church in the Wesleyan Tradition. Nazarene Archives. ○ The 20 Most Important Events in the History of the Church of the Nazarene 	
<p>Assignment</p>	<ul style="list-style-type: none"> ○ 2.1 Week Two Devotion 	<p>Due by Day One (1)</p>
<p>Assignment CN12</p>	<ul style="list-style-type: none"> ○ 2.2 Week Two Discussion <p>Why is the History of the Church of the Nazarene important to know?</p> <ul style="list-style-type: none"> ○ Comment to at least two other students 	<p>Due by Day Three (3) Peer Responses Due by Day Five (5)</p>
<p>Assignment CN13</p>	<ul style="list-style-type: none"> ○ 2.3 Week Two Learning Log <p>In 350 words, Write an annotated list of the ten (10) most important events in the history of the Nazarene Church. Name the event and write a short reason why it is important. Add a bibliographic reference as to where you found the information for future use.</p>	<p>Due by Day Five (5)</p>
<p>Assignment CN12, CN13, CX3</p>	<ul style="list-style-type: none"> ○ 2.4 Week Two Quiz 	<p>Due by Day Five (5)</p>
<p>Assignment CN7, CN12</p>	<ul style="list-style-type: none"> ○ 2.5 Week Two Essay <p>What are the distinctives of The Church of the Nazarene and why is it</p>	<p>Due by Day Seven (7)</p>

	important that the Church of the Nazarene is a Church in the Wesleyan-Holiness Tradition?	
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Week Three – The History of the Church of the Nazarene, Part II

<p>Lectures/Videos CN12, CN13, CX3</p>	<p>Week Three Lectures:</p> <ul style="list-style-type: none"> ○ This Week in Our Course ○ 20 Most Important Events in Nazarene History, 11-15 ○ 20 Most Important Events in Nazarene History, 16-20 ○ The History of Black Ministries in the Church of the Nazarene ○ Nazarenes, Internationalization, and Cooperative Ministries ○ Where Nazarenes fit in the Family Tree of Churches 	
<p>Reading CN12, CN13</p>	<ul style="list-style-type: none"> ○ Stan Ingersol, <i>Past and Prospect</i>, Chapters 4-6 ○ Stan Ingersol and Wesley Tracy. <i>Here We Stand: Where Nazarenes Fit in the Religious Marketplace</i>, Chapters 3-18. ○ A Family Tree of Religious Groups. Nazarene Archives. ○ “Periods in Nazarene History.” Nazarene Archives. ○ A Church in the Wesleyan Tradition. Nazarene Archives. ○ “History of Black Ministry in the Church of the Nazarene” (PowerPoint). Church of the Nazarene, Mission Strategy USA/Canada. ○ The 20 Most Important Events in the History of the Church of the Nazarene. 	
<p>Assignment</p>	<ul style="list-style-type: none"> ○ 3.1 Week Three Devotion 	<p>Due by Day One (1)</p>
<p>Assignment CN12</p>	<ul style="list-style-type: none"> ○ 3.2 Week Three Discussion <p>Given all we have covered and what you know, what will the future of the Church of the Nazarene (most likely) be?</p> <ul style="list-style-type: none"> ○ Comment to at least two other students 	<p>Due by Day Three (3) Peer Responses Due by Day Five (5)</p>
<p>Assignment CN13</p>	<ul style="list-style-type: none"> ○ 3.3 Week Three Learning Log <p>In 350 words, What will be the five (5) most important events from it’s history for the future of the Church of the Nazarene and why? List each event and write a brief synopsis of why it will be important.</p>	<p>Due by Day Five (5)</p>
<p>Assignment CN12, CN13, CX3</p>	<ul style="list-style-type: none"> ○ 3.4 Week Three Quiz 	<p>Due by Day Five (5)</p>
<p>Assignment CN12, CX6</p>	<ul style="list-style-type: none"> ○ 3.5 Week Three Essay <p>In 500 words answer this question: How is the ministry of your local church shaped by the history of the Church of the Nazarene?</p>	<p>Due by Day Seven (7)</p>

Week Four – Polity and the Church of the Nazarene

Lectures/Videos CN7, CN14	Week Four Lectures: <ul style="list-style-type: none"> ○ This Week in Our Course ○ What is the Manual and How did we get it? ○ How to use the Manual in your preparation for ministry ○ The Historical Statement, Constitution and Articles of Faith, and Covenant of Christian Character ○ The Duties of a Nazarene Minister ○ Nazarenes and Higher Education 	
Reading CN7, CN14	<ul style="list-style-type: none"> ○ The Manual of the Church of the Nazarene: Series 1-99 Historical Statement, Church Constitution, and the Covenant of Christian Character; Series 400 Higher Education; Series 500 Ministry and Christian Service; Appendix ○ A Church in the Wesleyan Tradition. Nazarene Archives. 	
Assignment	<ul style="list-style-type: none"> ○ 4.1 Week Four Devotion 	Due by Day One (1)
Assignment	<ul style="list-style-type: none"> ○ 4.2 Week Four Discussion <p>What is polity (government) for in a church?</p> <ul style="list-style-type: none"> ○ Comment to at least two other students 	Due by Day Three (3) Peer Responses Due by Day Five (5)
Assignment CN14	<ul style="list-style-type: none"> ○ 4.3 Week Four Learning Log <p>In 350 words, write an annotated list of the five most important ways you will use the manual in your preparation for ministry. Give each way a name and then write a brief synopsis of why that way is important.</p>	Due by Day Five (5)
Assignment CN7, CN14	<ul style="list-style-type: none"> ○ 4.4 Week Four Quiz 	Due by Day Five (5)
Assignment CN14	<ul style="list-style-type: none"> ○ 4.5 Week Four Essay <p>In 500 words answer this question: What role does polity play in making the Church of the Nazarene a Wesleyan/Holiness Church?</p>	Due by Day Seven (7)

Week Five – The Polity of the Church of the Nazarene and the Local Church

Lectures/Videos	Week Five Lectures:	
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CN14	<ul style="list-style-type: none"> ○ The Week in our Course ○ The duties of a local church and why they are the backbone of the Church of the Nazarene ○ How a local church functions: Pastors, boards, congregation ○ Sacraments, Rituals, and the Local Church ○ The responsibilities of a local church to the District Church and the General Church ○ The importance of Connectionalism 	
Reading CN14	<ul style="list-style-type: none"> ○ The Manual of the Church of the Nazarene, Series 100 ○ The Manual of the Church of the Nazarene, Series 700 ○ A Church in the Wesleyan Tradition. Nazarene Archives. 	
Assignment	○ 5.1 Week Five Devotion	Due by Day One (1)
Assignment	<ul style="list-style-type: none"> ○ 5.2 Week Five Discussion What makes a local Church of the Nazarene a good one? <ul style="list-style-type: none"> ○ Comment to at least two other students 	Due by Day Three (3) Peer Responses Due by Day Five (5)
Assignment CN14	<ul style="list-style-type: none"> ○ 5.3 Week Five Learning Log <p>In 350 words, Make an annotated list of the five (5) most important duties of the pastor of a local Nazarene Church according to the Manual of the Church of the Nazarene. Name each duty and write a brief explanation of why it is important.</p>	Due by Day Five (5)
Assignment CN14	○ 5.4 Week Five Quiz	Due by Day Five (5)
Assignment CN14	<ul style="list-style-type: none"> ○ 5.5 Week Five Essay <p>In 500 words answer this question: What is the role of the pastor and staff in making a local Nazarene church a good one according to the Manual of the Church of the Nazarene?</p>	Due by Day Seven (7)

Week Six - *The Polity of the Church of the Nazarene—District and General Churches*

Lectures/Videos CN14	<p>Week Six Lectures:</p> <ul style="list-style-type: none"> ○ This Week in our Course ○ The relationship between the Local, District, and General Church ○ The Duties of the District Church ○ The Duties of the General Church 	
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	<ul style="list-style-type: none"> ○ The Goal: Unity and the Church of the Nazarene 	
Reading CN14	<ul style="list-style-type: none"> ○ The Manual of the Church of the Nazarene, Series 200 The District Church; Series 300 The General Church, Series 600 Judicial Administration ○ A Church in the Wesleyan Tradition. Nazarene Archives. 	
Assignment	<ul style="list-style-type: none"> ○ 6.1 Week Six Devotion 	Due by Day One (1)
Assignment CN14	<ul style="list-style-type: none"> ○ 6.2 Week Six Discussion <p>Why is it important that the polity of the Church of the Nazarenes organizes itself in a way that connects the Local, District and General levels of ministry for the world-wide efforts of the ministry of the Church of the Nazarene?</p> <ul style="list-style-type: none"> ○ Comment to at least two other students 	Due by Day Three (3) Peer Responses Due by Day Five (5)
Assignment CN14	<ul style="list-style-type: none"> ○ 6.3 Week Six Learning Log <p>In 350 words, Write an annotated list of the five (5) most important duties of the District and General Church (combined). Name each duty and write a short synopsis of why it is important.</p>	Due by Day Five (5)
Assignment CN14	<ul style="list-style-type: none"> ○ 6.4 Week Six Quiz 	Due by Day Five (5)
Assignment	<ul style="list-style-type: none"> ○ 6.5 Week Six Essay <p>In 500 words answer this question: Why I am a Minister in the Church of the Nazarene?</p>	Due by Day Seven (7)

Course Policies

Copyright Protected Materials

Trevecca Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

Academic Honesty Statement

Academic honesty is expected of all students at Trevecca Nazarene University. It is an integral part of the educational process where learning takes place in an atmosphere of mutual trust and respect. Each student is responsible to maintain high standards of academic ethics, personal honesty, and moral integrity. Dishonest academic behavior as described in the following list will be dealt with fairly and firmly.

1. Plagiarism, using another's statements or thoughts without giving the source appropriate credit; this includes patchwork plagiarism; no more than 20% of any paper should be direct quotes (unless otherwise specified by instructor);
2. Cheating on an exam; this not only encompasses copying from another student but includes receiving help in completing an exam from any unauthorized source or in any unauthorized manner;
3. Resubmitting graded assignments; self-plagiarism;
4. Submitting for credit a borrowed or purchased paper (e.g. life learning paper, prior-learning documentation worksheet, summary paper, etc.);
5. Defacing or unauthorized removal of course materials either from the classroom or library;
6. Falsifying documentation in regard to the reporting of course reading;
7. Falsifying attendance for class or other academic event;
8. Falsifying other documentation;
9. Submitting and using instructional materials, instructor resources, and faculty guides as your own work;
10. Identity Fraud

Additionally, any student that gives current or prior assignments to another student for the purpose academic dishonesty (examples included above) is subject to disciplinary action through the Office of the Graduate School and Adult Education. Students should never share completed assignments unless authorized by the instructor.

Disability Services

At Trevecca Nazarene University, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability, please contact Disability Services at 615-248-1463 or email disabilityservices@trevecca.edu to establish reasonable accommodations. Disability Services is located in the Bud Robinson Building, lower level. Trevecca Nazarene University complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended by the ADA Amendments Act of 2008.

[Click here to access more information about Disability Services on the Trevecca website.](#)

Online Attendance Policy

Trevecca Nazarene University is committed to the idea that regular class attendance is necessary for student success; consequently, students are expected to attend all class sessions of courses for which they are registered. When absent, the student is personally responsible for all class work assigned in a course, even during the absence, and should take the initiative to contact the instructor and discuss an appropriate course of action. Attendance counts from the first day of a course whether students are registered or not. Students enrolled in online courses are allowed one absence in courses that are five class sessions or more in length and no absences in a course that has four class sessions or fewer. There are no excused absences in these courses.

In an online course, a student is reported absent for a week if there is no participation during that week in an academically-related activity specific to the course, such as attending a synchronous course activity, submitting an academic assignment, taking an assessment or exam, participating in an interactive tutorial, webinar, or computer-assisted instruction, participating in a study group or group project, participating in an online discussion assigned by the instructor, or interacting with the instructor about academic matters.

Trevecca Nazarene University Recorded Lecture Policy

Faculty members are permitted to video and/or audio record class sessions provided that recordings are posted in a secure environment and are only available to students registered for the course. Students who have a qualifying disability are also allowed to record class sessions for their personal study only. Information contained in the recorded lecture is protected under federal copyright laws and may not be published without the consent of the instructor. As video and/or audio of students may be captured as a part of the recording, it is also a Family Educational Rights and Privacy Act (FERPA) violation to share classroom recordings. Lectures/class sessions recorded for any reason may not be shared with anyone who is not a registered participant of the course without the consent of the instructor.

Title IX Policy

Trevecca Nazarene University is committed to providing an environment free from all forms of sex discrimination. As an instructor, one of my responsibilities is to help foster a safe learning environment on our campus. This means that I have a reporting responsibility related to my role. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in any one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual harassment and other sexual misconduct with the Title IX Office. Students may speak to someone confidentially by contacting the Counseling Center at 615-248-1346.

Accessibility of Historical Data

Trevecca Nazarene University strives to protect and preserve student data in accordance with FERPA laws. It is important for students and faculty to note that due to the nature of digital information, no data transmitted via emails or online learning management systems is entirely free from observation. The contents of this class,

including the class discussion, may be monitored by university faculty and staff at any time for the purposes of assisting students, gathering data, instructor training, or assessing the program. Likewise, all class materials are made available for review by individuals who for appropriate academic purposes may need to review the materials in the future.

Confidentiality of Course Discussion and Assignments

Materials posted to the class discussion or to an assignment thread are for class use only. Students and faculty are to protect the confidentiality of all classroom materials and should never transmit any classroom materials without specific written permission of the person quoted and the instructor.

Notification of Additional Staff in Course

Both the course instructor and all students will be notified electronically whenever an "observer," program advisor, or teaching assistant is present in the class.

Withdrawal

If you need to withdraw from the class, please notify the instructor and your Trevecca Student Success Advisor immediately. The last day to drop out of a course in progress with a grade of W is by the end of day 21 for most courses or day 35 for a 12-week course during regular business hours. If a student withdraws from the program, he/she must submit a letter for withdrawal. Withdrawing from a class will result in a graduated refund and may affect your financial aid, so be sure to contact your financial aid counselor. Failure to attend class does not constitute a withdrawal and students will receive an "F" if not properly withdrawn.

Technology Expectations

Trevecca's online staff is committed to making the online learning experience as successful for you as possible. In order to ensure this, here is a review of key technical requirements:

- a. You are responsible for your computer system and are required to have a reliable Internet Service Provider (ISP). Should you have difficulty connecting to the Internet, consult your ISP for technical support.
- b. You are required to have MS Office suite or a compatible program to participate in the online program.
- c. Should you have technical difficulties at a time when an assignment is due, you are responsible to find an alternate way to submit your work. This may require you to find another computer to use at a worksite, friend's home, library, local college, or etc. In some situations, you can mail, fax, or hand-deliver your work.

Technology problems do not relieve you of the responsibility of attendance requirements, turning in your assignments, class participation, or any other course work. If the Trevecca online server has technical difficulties when an assignment is due, your instructor will make alternative arrangements with you. Be sure to call your instructor regarding any problems you are having and make the necessary arrangements for completing your course work!

Notice of Course Availability

According to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), all classes must be of reasonable length and include both content and contact sufficient to maintain high academic quality and standards commensurate with credit hours awarded for an online course. All online courses are open four days before the start date and close two weeks after the end date, which gives you time to retrieve or save any documents and review final grades before the course becomes unavailable.

Students will be able to access their final grades for courses via Self Service. With the exception of students with an incomplete, we do not extend the time frame for students to submit assignments after the course closes in Blackboard. Please refer to your Academic Success Advisor for further information on Incomplete Policy.

Timely Care

Trevecca Nazarene University is excited to offer TimelyCare - a new virtual health and well-being program for all traditional, graduate, and adult students. The service will provide access to 24/7 medical and mental virtual health care from anywhere in the United States, with no cost visits!

Students can talk to licensed providers from smartphones or any web-enabled device. Licensed providers are available to offer medical and mental health support via phone or secure video visits. Students can go to timelycare.com/trevecca to register with their name and school email address. They can then have visits from any web-enabled device – smartphone, laptop, or desktop.

There are six services available:

- Medical: 24/7, on-demand access to a medical provider that can treat a wide range of common illnesses like cold and flu, sinus infection, allergies and more
- Scheduled Medical: scheduled options to speak to a medical provider
- TalkNow: 24/7, on-demand access to a mental health professional to talk about anything at anytime
- Scheduled Counseling: scheduled options to speak to a licensed counselor (up to 12 visits per year)
- Health Coaching: access to a nutritional specialist to help students adopt healthier lifestyle behaviors related to sleep issues, weight management and more
- Psychiatry: services provided by referral only

TimelyCare services are free to ALL Trevecca Nazarene University students.

Grammar and Spelling Check

Online students are required to submit work that represents college-level English abilities, including excellent grammar and spelling skills. Students are required to turn on and use their MS Word grammar and spelling checker and to use proper grammar

when posting in the class discussion. All posts to the class discussion represent your work at Trevecca. Do not treat the class discussion as a blog, email, or chat room.

Time Expectations

Based on the number of credit hours in a course, students need to plan to spend ample time involved in coursework.

University Catalog

For additional Trevecca policy items, review the [Trevecca Nazarene University Catalog](#).