

## R1.1

### Initial Licensure Praxis Scores Disaggregated by program, ethnicity, and subgroup scores

#### Master of Arts in Teaching, MAT

These tables show all our students who took each test, regardless of program, followed by tables that show all MAT students who took each test, broken down by year and ethnicity.

5017 Elementary Education: Curriculum, Instruction, and Assessment

	2018-19		
	n	Mean	Pass %
Trevecca	20	173.9	100.0
Tennessee	942	171.2	95.5

This test was not given after 2018-19.

Passing score = 153

5017 Elementary Education: Curriculum, Instruction, and Assessment

	2018-19	
Score	n	Mean
Total	5	173.4
Asian American	1	171.0
White	4	174.0
Reading and Language Arts	5	23.8
Asian American	1	24.0
White	4	23.8
Mathematics	5	19.0
Asian American	1	19.0
White	4	19.0
Science	5	13.2
Asian American	1	12.0
White	4	13.5
Social Studies	5	10.8
Asian American	1	9.0

White	4	11.3
Art; Music; Physical Education	5	8.6
Asian American	1	11.0
White	4	8.0

Passing score = 153

#### 5203 Teaching Reading: Elementary Education

	2018-19			2019-20		
	n	Mean	Pass %	n	Mean	Pass %
Trevecca	46	174.9	95.7	18	178.4	94.4
Tennessee	2068	173.5	91.5	1433	173.7	89.5

This test was not given after 2019-20.

Passing score = 162

#### 5203 Teaching Reading: Elementary Education

Score	2018-19		2019-20		2020-21	
	n	Mean	n	Mean	n	Mean
<b>Total</b>	21	174.1	9	175.0	1	173.0
African American	3	169.3	1	170.0	0	-
White	16	173.6	7	177.1	1	173.0
Two or more races	1	181.0	0	-	0	-
Asian American	1	189.0	0	-	0	-
Hispanic	0	-	1	165.0	0	-
<b>Assessment &amp; Diagnostic Teaching of Reading</b>	21	14.5	9	14.6	1	14
African American	3	14.3	1	16.0	0	-
White	16	14.3	7	15.0	1	14.0
Two or more races	1	16.0	0	-	0	-
Asian American	1	17.0	0	-	0	-
Hispanic	0	-	1	10.0	0	-
<b>Reading Development</b>	21	28.8	9	27	1	25.0
African American	3	28.7	1	27.0	0	-
White	16	28.6	7	27.9	1	25.0
Two or more races	1	28.0	0	-	0	-
Asian American	1	33.0	0	-	0	-

Hispanic	0	-	1	21.0	0	-
Writing in Support of Reading	21	14.4	9	13.3	1	17.0
African American	3	13.7	1	12.0	0	-
White	16	14.1	7	13.7	1	17.0
Two or more races	1	18.0	0	-	0	-
Asian American	1	17.0	0	-	0	-
Hispanic	0	-	1	12.0	0	-
Constructed Response	21	11.5	9	13.6	1	11.0
African American	3	8.0	1	10.0	0	-
White	16	11.8	7	13.7	1	11.0
Two or more races	1	13.0	0	-	0	-
Asian American	1	16.0	0	-	0	-
Hispanic	0	-	1	16.0	0	-

Passing score = 162

#### 5205 Teaching Reading: Elementary

	2019-20			2020-21		
	n	Mean	Pass %	n	Mean	Pass %
Trevecca	2	*	*	32	168.3	84.4
Tennessee	118	163.0	65.3	2122	165.4	78.7

This test was not given before 2019-20.

Passing score = 159

#### 5205 Teaching Reading: Elementary

Score	2019-20		2020-21	
	n	Mean	n	Mean
Total	1	184.0	19	167.9
African American	0	-	3	156.7
White	1	184.0	15	169.2
No Response	0	-	1	182.0
Phonological & Phonemic Awareness, incl Emergent Literacy	1	11.0	19	9.2
African American	0	-	3	8.0
White	1	11.0	15	9.3
No Response	0	-	1	10.0

Phonics and Decoding	1	11	19	11.2
African American	0	-	3	10.0
White	1	11.0	15	11.2
No Response	0	-	1	14.0
Vocabulary and Fluency	1	16.0	19	12.1
African American	0	-	3	9.3
White	1	16.0	15	12.5
No Response	0	-	1	14.0
Comprehension of Literacy and Informational Text	1	18.0	19	13.4
African American	0	-	3	12.0
White	1	18.0	15	13.5
No Response	0	-	1	16.0
Writing	1	9.0	19	9.2
African American	0	-	3	7.7
White	1	9.0	15	9.5
No Response	0	-	1	10.0
Assessment & Instructional Decision Making (Constr Resp)	1	13.0	19	12.5
African American	0	-	3	11.3
White	1	13.0	15	12.5
No Response	0	-	1	16.0

Passing score = 159

#### 5622 Principles of Learning and Teaching: Grades K-6

	2018-19			2019-20		
	n	Mean	Pass %	n	Mean	Pass %
Trevecca	21	174.8	85.7	4	*	*
Tennessee	555	171.1	84.9	64	171.7	76.6

This test was not required after 2019-20.

Passing score = 160

#### 5622 Principles of Learning and Teaching: Grades K-6

Score	2018-19		2020-21	
	n	Mean	n	Mean
Total	10	177.4	3	180.0

African American	1	173.0	0	-
White	8	176.8	3	180.0
Two or more races	1	187.0	0	-
<b>Students as Learners</b>	<b>10</b>	<b>16.3</b>	<b>3</b>	<b>16.7</b>
African American	1	16.0	0	-
White	8	16.4	3	16.7
Two or more races	1	16.0	0	-
<b>Instructional Process</b>	<b>10</b>	<b>15.2</b>	<b>3</b>	<b>16.7</b>
African American	1	13.0	0	-
White	8	14.9	3	16.7
Two or more races	1	20.0	0	-
<b>Assessment</b>	<b>10</b>	<b>10.5</b>	<b>3</b>	<b>10.7</b>
African American	1	9.0	0	-
White	8	10.4	3	10.7
Two or more races	1	13.0	0	-
<b>Professional Development Leadership &amp; Community</b>	<b>10</b>	<b>11.8</b>	<b>3</b>	<b>11</b>
African American	1	12.0	0	-
White	8	11.6	3	11.0
Two or more races	1	13.0	0	-
<b>Analysis of Instructional Scenarios</b>	<b>10</b>	<b>12.4</b>	<b>3</b>	<b>12.7</b>
African American	1	11.0	0	-
White	8	12.6	3	12.7
Two or more races	1	12.0	0	-

Passing score = 160

#### 5624 Principles of Learning and Teaching: Grades 7-12

	2018-19			2019-20		
	n	Mean	Pass %	n	Mean	Pass %
Trevecca	13	169.3	76.9	5	178.6	100.0
Tennessee	603	170.5	87.1	69	169.3	79.7

This test was not required after 2019-20.

Passing score = 157

5624 Principles of Learning and Teaching: Grades 7-12

Score	2018-19		2020-21	
	n	Mean	n	Mean
<b>Total</b>	15	169.8	5	178.6
African American	4	153.3	2	172.5
White	9	177.9	3	182.7
No Response	2	166.5	0	-
<b>Students as Learners</b>	15	14.8	5	16.4
African American	4	13.3	2	15.5
White	9	15.3	3	17.0
No Response	2	15.5	0	-
<b>Instructional Process</b>	15	15.3	5	16.4
African American	4	12.0	2	14.5
White	9	16.6	3	17.7
No Response	2	16.5	0	-
<b>Assessment</b>	15	9.9	5	11.8
African American	4	7.8	2	11.5
White	9	11.1	3	12.0
No Response	2	9.0	0	-
<b>Professional Development Leadership &amp; Community</b>	15	10.0	5	10.8
African American	4	8.8	2	10.5
White	9	10.9	3	11.0
No Response	2	8.5	0	-
<b>Analysis of Instructional Scenarios</b>	15	9.1	5	10.0
African American	4	5.8	2	8.5
White	9	11.1	3	11.0
No Response	2	6.5	0	-

Passing score = 157

## Undergraduate Programs

These tables show all our students who took each test, regardless of program, followed by tables that show all UG students who took each test, broken down by year and ethnicity.

### 5017 Elementary Education: Curriculum, Instruction, and Assessment

	2018-19		
	n	Mean	Pass %
Trevecca	20	173.9	100.0
Tennessee	942	171.2	95.5

This test was not given after 2018-19.

Passing score = 153

### 5017 Elementary Ed: Curriculum, Instruction, and Assessment

	2018-19	
Score	n	Mean
Total	10	174.6
White	10	174.6
Reading and Language Arts	10	23.3
White	10	23.3
Mathematics	10	19.2
White	10	19.2
Science	10	13.3
White	10	13.3
Social Studies	10	10.9
White	10	10.9
Art; Music; Physical Education	10	9.7
White	10	9.7

Passing score = 153

5018 Elementary Education: Content Knowledge

	2018-19			2019-20		
	n	Mean	Pass %	n	Mean	Pass %
Trevecca	41	172.3	78.1	3	*	*
Tennessee	1673	166.6	73.2	229	157.6	49.8

This test was not given after 2019-20.

Passing score = 163

5018 Elementary Education: Content Knowledge

Score	2018-19		2019-20	
	n	Mean	n	Mean
<b>Total</b>	13	173.6	3	170.3
Asian American	1	182.0	0	-
White	12	172.9	3	170.3
<b>Reading and Language Arts</b>	13	31.5	3	30.0
Asian American	1	37.0	0	-
White	12	31.0	3	30.0
<b>Mathematics</b>	13	28.2	3	28.7
Asian American	1	28.0	0	-
White	12	8.3	3	28.7
<b>Social Studies</b>	13	13.3	3	14.7
Asian American	1	11.0	0	-
White	12	13.5	3	14.7
<b>Science</b>	13	15.6	3	15.7
Asian American	1	17.0	0	-
White	12	15.5	3	15.7

Passing score = 163

5203 Teaching Reading: Elementary Education

	2018-19			2019-20		
	n	Mean	Pass %	n	Mean	Pass %

Trevecca	46	174.9	95.7	18	178.4	94.4
Tennessee	2068	173.5	91.5	1433	173.7	89.5

This test was not given after 2019-20.

Passing score = 162

### 5203 Teaching Reading: Elementary Education

Score	2018-19		2019-20		2020-21	
	n	Mean	n	Mean	n	Mean
<b>Total</b>	18	174.4	9	177.4	1	191.0
African American	1	158.0	0	-	0	-
White	15	176.4	9	177.4	1	191.0
Two or more races	1	164.0	0	-	0	-
No response	1	172.0	0	-	0	-
<b>Assessment &amp; Diagnostic Teaching of Reading</b>	18	14.1	9	16	1	
African American	1	16.0	0	-	0	-
White	15	14.0	9	16.0	1	
Two or more races	1	15.0	0	-	0	-
No response	1	13.0	0	-	0	-
<b>Reading Development</b>	18	27.2	9	27.9	1	34.0
African American	1	20.0	0	-	0	-
White	15	27.7	9	27.9	1	34.0
Two or more races	1	28.0	0	-	0	-
No response	1	26.0	0	-	0	-
<b>Writing in Support of Reading</b>	18	14.5	9	15.2	1	19.0
African American	1	14.0	0	-	0	-
White	15	14.8	9	15.2	1	19.0
Two or more races	1	10.0	0	-	0	-
No response	1	15.0	0	-	0	-
<b>Constructed Response</b>	18	12.6	9	13.7	1	15.0
African American	1	7.0	0	-	0	-
White	15	13.3	9	13.7	1	15.0
Two or more races	1	7.0	0	-	0	-
No response	1	12.0	0	-	0	-

Passing score = 162

5024 Education of Young Children

	2018-19			2019-20			2020-21		
	n	Mean	Pass %	n	Mean	Pass %	n	Mean	Pass %
Trevecca	4	*	*	1	*	*	8	178.3	100.0
Tennessee	309	169.6	84.1	237	168.4	84.0	359	168.8	86.4

Passing score = 160

5024 Education of Young Children

Score	2018-19		2019-20		2020-21	
	n	Mean	n	Mean	n	Mean
<b>Total</b>	4	171.5	1	164.0	9	174.3
White	4	171.5	1	164.0	8	173.9
No Response	0	-	0	-	1	178.0
<b>Childhood Development and Learning</b>	4	13.3	1	14.0	9	15.7
White	4	13.3	1	14.0	8	15.6
No Response	0	-	0	-	1	16.0
<b>Observation Documentation and Assessment</b>	4	10.5	1	13.0	9	12.0
White	4	10.5	1	13.0	8	12.1
No Response	0	-	0	-	1	11.0
<b>Developmentally Appropriate Practices</b>	4	13.8	1	9.0	9	13.0
White	4	13.8	1	9.0	8	13.0
No Response	0	-	0	-	1	13.0
<b>Professionalism Family and Community</b>	4	13.3	1	10.0	9	12.9
White	4	13.3	1	10.0	8	12.6
No Response	0	-	0	-	1	15.0
<b>Content Pedagogy and Knowledge</b>	4	23.0	1	23.0	9	22.4
White	4	23.0	1	23.0	8	22.5
No Response	0	-	0	-	1	22.0
<b>Knowledge of Teaching</b>	4	13.0	1	13.0	9	15.4
White	4	13.0	1	13.0	8	15.5
No Response	0	-	0	-	1	15.0

Passing score = 160

5025 Early Childhood Education

	2018-19			2019-20			2020-21		
	n	Mean	Pass %	n	Mean	Pass %	n	Mean	Pass %
Trevecca	0	*	*	2	*	*	5	178.0	100.0
Tennessee	7	167.7	71.4	229	169.4	87.3	393	169.2	86.8

Passing score = 156

5025 Early Childhood Education

Score	2019-20		2020-21	
	n	Mean	n	Mean
<b>Total</b>	3	184.3	7	181.3
White	3	184.3	6	180.3
No Response	0	-	1	184.0
<b>Language and Literacy</b>	3	25.7	7	25.9
White	3	25.7	6	25.7
No Response	0	-	1	27.0
<b>Mathematics</b>	3	19.7	7	20.3
White	3	19.7	6	20.2
No Response	0	-	1	21.0
<b>Social Studies</b>	3	12.7	7	11.7
White	3	12.7	6	11.8
No Response	0	-	1	11
<b>Science</b>	3	12.7	7	12.0
White	3	12.7	6	11.8
No Response	0	-	1	13.0
<b>Health &amp; Physical Educ; Creative &amp; Performing Arts</b>	3	15.3	7	13.4
White	3	15.3	6	13.5
No Response	0	-	1	13.0

Passing score = 156

5205 Teaching Reading: Elementary

	2019-20			2020-21		
	n	Mean	Pass %	n	Mean	Pass %
Trevecca	2	*	*	32	168.3	84.4
Tennessee	118	163.0	65.3	2122	165.4	78.7

This test was not given before 2019-20.

Passing score = 159

5205 Teaching Reading: Elementary

Score	2020-21	
	n	Mean
Total	12	170.7
White	12	170.7
Phonological & Phonemic Awareness, incl Emergent Literacy	12	8.3
White	12	8.3
Phonics and Decoding	12	11.3
White	12	11.3
Vocabulary and Fluency	12	12.1
White	12	12.1
Comprehension of Literacy and Informational Text	12	12.9
White	12	12.9
Writing	12	9.9
White	12	9.9
Assessment & Instructional Decision Making (Constr Resp)	12	14.3
White	12	14.3

Passing score = 159

5038 English Language Arts: Content Knowledge

	2018-19			2019-20			2020-21		
	n	Mean	Pass %	n	Mean	Pass %	n	Mean	Pass %
Trevecca	15	177.1	80.0	13	176.9	84.6	14	177.6	85.7

Tennessee	382	176.2	82.2	321	174.4	76.0	438	174.7	79.7
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Passing score = 167

### 5038 English Language Arts: Content Knowledge

Score	2018-19		2019-20		2020-21	
	n	Mean	n	Mean	n	Mean
<b>Total</b>	5	176.6	2	177.5	2	184.0
White	2	181.5	2	177.5	2	184.0
Hispanic	1	168.0	0	-	0	-
No Response	2	176.0	0	-	0	-
<b>Reading</b>	5	29.2	2	29.5	2	32.5
White	2	32.0	2	29.5	2	32.5
Hispanic	1	24.0	0	-	0	-
No Response	2	29.0	0	-	0	-
<b>Language Use and Vocabulary</b>	5	22.6	2	23.5	2	22.0
White	2	23.0	2	23.5	2	22.0
Hispanic	1	20.0	0	-	0	-
No Response	2	23.5	0	-	0	-
<b>Writing; Speaking; Listening</b>	5	31.4	2	30.0	2	35.0
White	2	32.5	2	30.0	2	35.0
Hispanic	1	31.0	0	-	0	-
No Response	2	30.5	0	-	0	-

Passing score = 167

### 5354 Special Education: Core Knowledge and Applications

	2018-19			2019-20			2020-21		
	n	Mean	Pass %	n	Mean	Pass %	n	Mean	Pass %
Trevecca	9	177.3	100.0	7	18.7	100.0	5	177.0	100.0
Tennessee	107	173.3	95.3	88	173.4	98.9	104	171.9	96.2

Passing score = 151

5354 Special Education: Core Knowledge and Applications

Score	2018-19		2019-20		2020-21	
	n	Mean	n	Mean	n	Mean
<b>Total</b>	10	174.7	7	180.7	4	176.5
African American	0	-	1	185.0	1	167.0
White	8	175.5	6	180.0	3	179.7
Hispanic	1	172.0	0	-	0	-
No Response	1	171.0	0	-	0	-
<b>Development &amp; Characteristics of Learners</b>	10	12.8	7	13.3	4	13.5
African American	0	-	1	13.0	1	12.0
White	8	13.3	6	13.3	3	14.0
Hispanic	1	11.0	0	-	0	-
No Response	1	11.0	0	-	0	-
<b>Planning &amp; the Learning Environment</b>	10	19.8	7	20.9	4	20.5
African American	0	-	1	22.0	1	17.0
White	8	19.9	6	20.7	3	21.7
Hispanic	1	17	0	-	0	-
No Response	1	22	0	-	0	-
<b>Instruction</b>	10	18.2	7	20.9	4	16.8
African American	0	-	1	21.0	1	16.0
White	8	17.5	6	20.8	3	17.0
Hispanic	1	22.0	0	-	0	-
No Response	1	20.0	0	-	0	-
<b>Assessment</b>	10	15.2	7	15.7	4	15.3
African American	0	-	1	16.0	1	13.0
White	8	15.8	6	15.7	3	16.0
Hispanic	1	12.0	0	-	0	-
No Response	1	14.0	0	-	0	-
<b>Foundations &amp; Professional Responsibilities</b>	10	17.4	7	18.4	4	19.0
African American	0	-	1	17.0	1	19.0
White	8	17.6	6	18.3	3	19.0
Hispanic	1	17.0	0	-	0	-

No Response	1	16.0	0	-	0	-
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Passing score = 151

5543 Special Education: Core Knowledge Mild to Moderate Applications

	2018-19			2019-20			2020-21		
	n	Mean	Pass %	n	Mean	Pass %	n	Mean	Pass %
Trevecca	7	166.7	85.7	1	*	*	5	168.4	80.0
Tennessee	366	168.6	84.4	371	167.3	79.8	520	169.6	87.9

Passing score = 158

5543 Special Education: Core Knowledge Mild to Moderate Applications

Score	2018-19		2019-20		2020-21	
	n	Mean	n	Mean	n	Mean
Total	13	167.8	3	175.3	5	168.4
African American	2	165.0	0	-	1	174.0
White	10	169.0	3	175.3	3	163.0
Hispanic	1	161.0	0	-	1	179.0
Development & Characteristics of Learners	13	11.5	3	12.3	5	11.6
African American	2	11.0	0	-	1	12.0
White	10	11.9	3	12.3	3	11.0
Hispanic	1	11.0	0	-	1	13.0
Planning & the Learning Environment	13	12.1	3	14.3	5	11.8
African American	2	13.0	0	-	1	11.0
White	10	12.0	3	14.3	3	11.3
Hispanic	1	11.0	0	-	1	14.0
Instruction	13	12.4	3	13.3	5	12.4
African American	2	13.0	0	-	1	15.0
White	10	12.4	3	13.3	3	10.7
Hispanic	1	11.0	0	-	1	15.0
Assessment	13	9.2	3	11.0	5	11.2
African American	2	8.0	0	-	1	10.0
White	10	9.5	3	11.0	3	10.7
Hispanic	1	8.0	0	-	1	14.0

Foundations & Professional Responsibilities	13	11.7	3	13.0	5	12.0
African American	2	11.0	0	-	1	11.0
White	10	12.0	3	13.0	3	12.7
Hispanic	1	10.0	0	-	1	11.0
Integrated Constructed Response Questions	13	12.2	3	12.3	5	10.8
African American	2	11.0	0	-	1	14.0
White	10	12.3	3	12.3	3	9.3
Hispanic	1	13.0	0	-	1	12.0

Passing score = 158

#### 5622 Principles of Learning and Teaching: Grades K-6

	2018-19			2019-20		
	n	Mean	Pass %	n	Mean	Pass %
Trevecca	21	174.8	85.7	4	*	*
Tennessee	555	171.1	84.9	64	171.7	76.6

This test was not required after 2019-20.

Passing score = 160

#### 5622 Principles of Learning and Teaching: Grades K-6

Score	2018-19	
	n	Mean
Total	10	172.3
Asian American	1	194.0
White	7	173.1
Two or more races	1	143.0
No Response	1	174.0
Students as Learners	10	16.4
Asian American	1	19.0
White	7	16.1
Two or more races	1	14.0
No Response	1	18.0
Instructional Process	10	13.0
Asian American	1	19.0
White	7	12.9

Two or more races	1	8.0
No Response	1	13.0
<b>Assessment</b>	<b>10</b>	<b>8.0</b>
Asian American	1	12.0
White	7	8.3
Two or more races	1	3.0
No Response	1	7.0
<b>Professional Development Leadership &amp; Community</b>	<b>10</b>	<b>11.5</b>
Asian American	1	14.0
White	7	11.7
Two or more races	1	9.0
No Response	1	10.0
<b>Analysis of Instructional Scenarios</b>	<b>10</b>	<b>12.9</b>
Asian American	1	16.0
White	7	13.6
Two or more races	1	5.0
No Response	1	13.0

No undergraduate students took this test after 2018-19.

Passing score = 160

There's no table for 5624 PLT 7-12 for UG because only 2 students took it.

