

## RA1.2 CAEP

### Praxis Scores for Advanced Programs Disaggregated by year, ethnicity, and subgroup scores.

#### English Second Language, M. Ed.

This table shows all our students who took 5362, regardless of program. This may include students from other programs, too, because these data came from ETS.

#### 5362 English to Speakers of Other Languages

	2018-19			2019-20			2020-21		
	n	Mean	Pass %	n	Mean	Pass %	n	Mean	Pass %
Trevecca	21	178.2	100.0	22	176.1	90.9	27	174.0	92.6
Tennessee	329	174.8	97.6	274	175.9	96.4	406	173.6	93.4

Passing score = 155

This table shows all ESL students who took 5362, broken down by year and ethnicity.

#### 5362 English to Speakers of Other Languages

Score	2018-19		2019-20		2020-21	
	n	Mean	n	Mean	n	Mean
<b>Total</b>	21	178.6	19	178.7	31	173.1
African American	1	182.0	2	183.5	6	157.8
White	16	177.0	15	177.5	20	178.9
Mexican American	1	177.0	0	-	0	-
Asian American	1	185.0	0	-	1	136.0
Puerto Rican	0	-	0	-	1	165.0
Two or more races	0	-	0	-	1	200.0
No Response	2	187.5	2	182.5	2	170.5
<b>Foundations of Linguistics</b>	21	14.6	19	12.4	31	11.9
African American	1	18.0	2	13.0	6	10.0
White	16	14.3	15	12.2	20	12.6
Mexican American	1	14.0	0	-	0	-
Asian American	1	14.0	0	-	1	8.0
Puerto Rican	0	-	0	-	1	10.0
Two or more races	0	-	0	-	1	17.0
No Response	2	13.0	2	13.0	2	11.5
<b>Foundations of Language Learning</b>	21	17.4	19	17.4	31	15.3
African American	1	17.0	2	17.5	6	12.0
White	16	17.0	15	17.4	20	16.4

Mexican American	1	19.0	0	-	0	-
Asian American	1	20.0	0	-	1	9.0
Puerto Rican	0	-	0	-	1	12.0
Two or more races	0	-	0	-	1	21.0
No Response	2	19.0	2	17.0	2	16.5
<b>Planning &amp; Implementing Instruction</b>	<b>21</b>	<b>20.4</b>	<b>19</b>	<b>19.6</b>	<b>31</b>	<b>17.1</b>
African American	1	20.0	2	21.0	6	14.8
White	16	19.9	15	19.5	20	18.3
Mexican American	1	19.0	0	-	0	-
Asian American	1	23.0	0	-	1	15.0
Puerto Rican	0	-	0	-	1	13.0
Two or more races	0	-	0	-	1	20.0
No Response	2	23.5	2	19.0	2	14.5
<b>Assessment and Evaluation</b>	<b>21</b>	<b>12.4</b>	<b>19</b>	<b>12.2</b>	<b>31</b>	<b>11.5</b>
African American	1	14.0	2	14.0	6	9.5
White	16	12.3	15	11.8	20	12.5
Mexican American	1	11.0	0	-	0	-
Asian American	1	14.0	0	-	1	4.0
Puerto Rican	0	-	0	-	1	11.0
Two or more races	0	-	0	-	1	14.0
No Response	2	12.5	2	13.5	2	11.0
<b>Culture</b>	<b>21</b>	<b>8.8</b>	<b>19</b>	<b>8.6</b>	<b>31</b>	<b>8.5</b>
African American	1	10.0	2	9.5	6	7.8
White	16	8.6	15	8.4	20	8.7
Mexican American	1	9.0	0	-	0	-
Asian American	1	10.0	0	-	1	5.0
Puerto Rican	0	-	0	-	1	9.0
Two or more races	0	-	0	-	1	11.0
No Response	2	8.5	2	9.5	2	9.0
<b>Professionalism and Advocacy</b>	<b>21</b>	<b>9.3</b>	<b>19</b>	<b>8.9</b>	<b>31</b>	<b>8.5</b>
African American	1	10.0	2	8.0	6	7.5
White	16	9.3	15	9.1	20	9.0
Mexican American	1	8.0	0	-	0	-
Asian American	1	8.0	0	-	1	2.0
Puerto Rican	0	-	0	-	1	11.0
Two or more races	0	-	0	-	1	10.0
No Response	2	10.5	2	8.5	2	8.5

Passing score = 155

## Specialist in Accountability and Instructional Leadership, Ed.S. and Educational Leadership, M. Ed

This table shows all our students who took 6011, regardless of program. This may include students from other programs, too, because these data came from ETS.

### 6011 School Leaders Licensure Assessment

	2018-19		
	n	Mean	Pass %
Trevecca	43	173.0	90.7
Tennessee	640	174.6	94.2

This table shows all **SAIL Ed.S.** students who took 6011, broken down by year and ethnicity.

### 6011 School Leaders Licensure Assessment

	2018-19		2019-20	
Score	n	Mean	n	Mean
<b>Total</b>	31	175.8	1	181.0
African American	11	169.8	-	-
White	19	179.4	1	181.0
No Response	1	173.0	0	-
<b>Vision and Goals</b>	31	10.2	1	10.0
African American	11	9.6	0	-
White	19	10.5	1	10.0
No Response	1	10.00	0	-
<b>Teaching and Learning</b>	31	17.8	1	17.0
African American	11	14.2	0	-
White	19	15.1	1	17.0
No Response	1	17.0	0	-
<b>Managing Organizational Systems &amp; Safety</b>	31	10.0	1	11.0
African American	11	9.3	0	-
White	19	10.6	1	11.0
No Response	1	8.0	0	-
<b>Collaborating with Key Stakeholders</b>	31	12.7	1	12.0
African American	11	12.5	0	-
White	19	12.9	1	12.0
No Response	1	11.0	0	-
<b>Ethics and Integrity</b>	31	12.4	1	11.0
African American	11	11.9	0	-
White	19	12.7	1	11.0

No Response	1	12.0	0	-
<b>The Educational System</b>	<b>31</b>	<b>8.9</b>	<b>1</b>	<b>8.0</b>
African American	11	7.6	0	-
White	19	9.6	1	8.0
No Response	1	9.0	0	-
<b>Vision &amp; Goals (constructed response)</b>	<b>31</b>	<b>7.6</b>	<b>1</b>	<b>10.0</b>
African American	11	6.3	0	-
White	19	8.4	1	10.0
No Response	1	7.0	0	-
<b>Teaching &amp; Learning (constructed response)</b>	<b>31</b>	<b>13.0</b>	<b>1</b>	<b>15.0</b>
African American	11	11.1	0	-
White	19	14.2	1	15.0
No Response	1	11.0	0	-

Passing score = 160

This table shows all our students who took 6990, regardless of program. This may include students from other programs, too, because these data came from ETS.

#### 6990 School Leaders Licensure Assessment

	2018-19			2019-20			2020-21		
	n	Mean	Pass %	n	Mean	Pass %	n	Mean	Pass %
Trevecca	8	180.3	100.0	42	167.5	83.3	64	167.5	90.6
Tennessee	69	170.6	92.8	461	168.2	92.4	694	168.8	94.5

Passing score = 151

This table shows all Ed.S. students who took 6990, broken down by year and ethnicity.

#### 6990 School Leaders Licensure Assessment

Score	2018-19		2019-20		2020-21	
	n	Mean	n	Mean	n	Mean
<b>Total</b>	<b>5</b>	<b>184.2</b>	<b>19</b>	<b>169.7</b>	<b>21</b>	<b>172.2</b>
African American	0	-	6	171.2	5	169.4
White	5	184.2	11	170.7	14	174.7
Two or more races	0	-	0	-	1	152
Other	0	-	1	146	1	172

No Response	0	-	1	174	0	-
<b>Strategic Leadership</b>	<b>5</b>	<b>13.6</b>	<b>19</b>	<b>12.3</b>	<b>21</b>	<b>12.6</b>
African American	0	-	6	12.5	5	11.8
White	5	13.6	11	12.8	14	13.1
Two or more races	0	-	0	-	1	8
Other	0	-	1	7	1	13
No Response	0	-	1	11	0	-
<b>Instructional Leadership</b>	<b>5</b>	<b>19.8</b>	<b>19</b>	<b>17.7</b>	<b>21</b>	<b>17.8</b>
African American	0	-	6	17.8	5	18.2
White	5	19.8	11	17.6	14	18
Two or more races	0	-	0	-	1	13
Other	0	-	1	15	1	17
No Response	0	-	1	21	0	-
<b>Climate and Cultural Leadership</b>	<b>5</b>	<b>13.4</b>	<b>19</b>	<b>12.9</b>	<b>21</b>	<b>13.2</b>
African American	0	-	6	14.3	5	12.4
White	5	13.4	11	11.9	14	13.6
Two or more races	0	-	0	-	1	13
Other	0	-	1	13	1	12
No Response	0	-	1	15	0	-
<b>Ethical Leadership</b>	<b>5</b>	<b>12.6</b>	<b>19</b>	<b>10.5</b>	<b>21</b>	<b>11.5</b>
African American	0	-	6	10.7	5	11.2
White	5	12.6	11	10.2	14	11.7
Two or more races	0	-	0	-	1	11
Other	0	-	1	10	1	10
No Response	0	-	1	14	0	-
<b>Organizational Leadership</b>	<b>5</b>	<b>8.8</b>	<b>19</b>	<b>7.8</b>	<b>21</b>	<b>9.1</b>
African American	0	-	6	8.5	5	8.8
White	5	8.8	11	7.6	14	9.2
Two or more races	0	-	0	-	1	7
Other	0	-	1	5	1	12
No Response	0	-	1	8	0	-
<b>Community Engagement Leadership</b>	<b>5</b>	<b>10</b>	<b>19</b>	<b>8.4</b>	<b>21</b>	<b>8.6</b>
African American	0	-	6	9.5	5	8.2
White	5	10	11	8.1	14	8.9
Two or more races	0	-	0	-	1	7
Other	0	-	1	6	1	7
No Response	0	-	1	8	0	-
<b>Analysis Constructed Response</b>	<b>5</b>	<b>20.8</b>	<b>19</b>	<b>18.3</b>	<b>21</b>	<b>18</b>

African American	0	-	6	17.5	5	15
White	5	20.8	11	19.5	14	19.3
Two or more races	0	-	0	-	1	15
Other	0	-	1	12	1	17
No Response	0	-	1	17	0	-

Passing score = 151

### Educational Leadership, M Ed

This table shows all Educational Leadership students who took 6011, broken down by year and ethnicity.

#### 6011 School Leaders Licensure Assessment

	2018-19	
Score	n	Mean
<b>Total</b>	9	165.3
African American	4	158.3
White	5	171.0
<b>Vision and Goals</b>	9	9.1
African American	4	8.5
White	5	9.6
<b>Teaching and Learning</b>	9	13.3
African American	4	12.0
White	5	14.4
<b>Managing Organizational Systems &amp; Safety</b>	9	9.3
African American	4	9.5
White	5	9.2
<b>Collaborating with Key Stakeholders</b>	9	13.1
African American	4	13.0
White	5	13.2
<b>Ethics and Integrity</b>	9	11.2
African American	4	9.8
White	5	12.4
<b>The Educational System</b>	9	6.8
African American	4	6.8
White	5	6.8
<b>Vision &amp; Goals (constructed response)</b>	9	5.7
African American	4	5.8

White	5	5.6
Teaching & Learning (constructed response)	9	9.6
African American	4	13.4
White	5	4.8

Passing score = 160

This table shows all EL students who took 6990, broken down by year and ethnicity.

#### 6990 School Leaders Licensure Assessment

Score	2018-19		2019-20		2020-21	
	n	Mean	n	Mean	n	Mean
<b>Total</b>	3	179.3	16	172.3	32	168.6
African American	0	-	2	165.5	11	162.1
White	2	13.5	13	172.9	16	172.1
Puerto Rican	0	-	0	-	1	171.0
Asian American	0	-	1	178.0	1	173.0
Other	1	173.0	0	-	0	-
No Response	0	-	0	-	3	171.7
<b>Strategic Leadership</b>	3	12.7	16	12.6	32	11.8
African American	0	-	2	11.0	11	11.2
White	2	13.5	13	12.8	16	12.3
Puerto Rican	0	-	0	-	1	12.0
Asian American	1	-	1	14.0	1	11.0
Other	1	-	-	-	-	-
No Response	0	-	0	-	3	11.3
<b>Instructional Leadership</b>	3	18.7	16	17.7	32	16.9
African American	0	-	2	16.5	11	14.8
White	2	19.0	13	17.7	16	17.8
Puerto Rican	0	-	0	-	1	16.0
Asian American	1	-	1	20.0	1	21.0
Other	1	18.0	0	-	0	-
No Response	0	-	0	-	3	18.3
<b>Climate and Cultural Leadership</b>	3	13.7	16	13.6	32	12.4
African American	0	-	2	12.5	11	11.7
White	2	14.0	13	13.6	16	12.7
Puerto Rican	0	-	0	-	1	12.0

Asian American	1	-	1	15.0	1	11.0
Other	1	13.0	0	-	0	-
No Response	0	-	0	-	3	13.7
<b>Ethical Leadership</b>	<b>3</b>	<b>12.3</b>	<b>16</b>	<b>11</b>	<b>32</b>	<b>10.7</b>
African American	0	-	2	8.5	11	9.6
White	2	12.5	13	11.3	16	10.8
Puerto Rican	0	-	0	-	1	12.0
Asian American	1	-	1	12.0	1	13.0
Other	1	12.0	0	-	0	-
No Response	0	-	0	-	3	12.7
<b>Organizational Leadership</b>	<b>3</b>	<b>7.7</b>	<b>16</b>	<b>9</b>	<b>32</b>	<b>8.8</b>
African American	0	-	2	7.5	11	8.5
White	2	7.5	13	9.3	16	8.9
Puerto Rican	0	-	0	-	1	7.0
Asian American	1	-	1	8.0	1	11.0
Other	1	8.0	0	-	0	-
No Response	0	-	0	-	3	9.0
<b>Community Engagement Leadership</b>	<b>3</b>	<b>9.3</b>	<b>16</b>	<b>9.4</b>	<b>32</b>	<b>8.9</b>
African American	0	-	2	10.0	11	8.3
White	2	10.0	13	9.3	16	9.5
Puerto Rican	0	-	0	-	1	8.0
Asian American	1	-	1	9.0	1	9.0
Other	1	8.0	0	-	0	-
No Response	0	-	0	-	3	8.7
<b>Analysis Constructed Response</b>	<b>3</b>	<b>20.3</b>	<b>16</b>	<b>17.3</b>	<b>32</b>	<b>17.4</b>
African American	0	-	2	18.0	11	15.9
White	2	22.0	13	17.1	16	17.9
Puerto Rican	0	-	0	-	1	18.0
Asian American	1	-	1	19.0	1	18.0
Other	1	17.0	0	-	0	-
No Response	0	-	0	-	3	19.7

Passing score = 151



## Master of Library and Information Science, MLIS

This table shows all our students who took 5311, regardless of program. This may include students from other programs, too, because these data came from ETS.

### 5311 Library Media Specialist

	2018-19			2019-20			2020-21		
	n	Mean	Pass %	n	Mean	Pass %	n	Mean	Pass %
Trevecca	2	*	*	12	164.3	91.7	30	166.1	100.0
Tennessee	64	166.1	93.8	66	162.5	87.9	131	165.2	97.7

Passing score = 146

This table shows all MLIS students who took 5311, broken down by year and ethnicity.

### 5311 Library Media Specialist

	2018-19		2019-20		2020-21	
Score	n	Mean	n	Mean	n	Mean
<b>Total</b>	2	168.0	11	167.8	30	166.1
African American	0	-	0	-	2	152.5
White	1	160.0	11	167.8	24	166.9
No Response	1	176.0	0	-	4	168.5
<b>Program Administration</b>	2	11.5	11	12.3	30	11.6
African American	0	-	0	-	2	8.5
White	1	9.0	11	12.3	24	11.7
No Response	1	14.0	0	-	4	12.3
<b>Collection Development</b>	2	16.5	11	14.1	30	15.8
African American	0	-	0	-	2	11.5
White	1	15.0	11	14.1	24	16.2
No Response	1	18.0	0	-	4	15.8
<b>Information Access and Delivery</b>	2	14.0	11	15.7	30	14.3
African American	0	-	0	-	2	9.5
White	1	13.0	11	15.7	24	14.6
No Response	1	15.0	0	-	4	15.0
<b>Learning and Teaching</b>	2	23.0	11	20.6	30	20.3
African American	0	-	0	-	2	19.0
White	1	21.0	11	21.0	24	20.3
No Response	1	25.0	0	-	4	21.3
<b>Prof Development; Leadership; Advocacy</b>	2	8.5	11	9.1	30	9.3
African American	0	-	0	-	2	9.5
White	1	8.0	11	9.1	24	9.3
No Response	1	9.0	0	-	4	9.5

Passing score = 146

## Vision, M Ed

This table shows all our students who took 5282, regardless of program. This may include students from other programs, too, because these data came from ETS.

### 5282 Special Education: Teaching Students with Visual Impairments

	2018-19			2019-20			2020-21		
	n	Mean	Pass %	n	Mean	Pass %	n	Mean	Pass %
Trevecca	14	167.7	85.7	15	168.1	73.3	13	162.2	46.2
Tennessee	18	168.8	88.9	17	168.5	76.5	15	164.4	53.3

Passing score = 163

This table shows all Vision students who took 5282, broken down by year and ethnicity.

### 5282 Special Education: Teaching Students with Visual Impairments

Score	2018-19		2019-20		2020-21	
	n	Mean	n	Mean	n	Mean
Total	12	169.0	11	172.3	12	162.7
African American	1	164.0	1	164.0	3	154.3
White	10	171.2	10	173.1	9	165.4
Hispanic	1	152.0	0	-	0	-
Princ of Educational Rights for Students w Disabilities	12	10.8	11	11.3	12	10.8
African American	1	11.0	1	12.0	3	10.0
White	10	10.7	10	11.2	9	11.1
Hispanic	1	11.0	0	-	0	-
Development & Char of Sts w Visual Impairments	12	15.1	11	15.3	12	13.7
African American	1	13.0	1	14.0	3	14.7
White	10	15.7	10	15.4	9	13.3
Hispanic	1	11.0	0	-	0	-
Planning & Managing the Learning & Teaching Environ	12	11.7	11	12.2	12	10.1
African American	1	12.0	1	8.0	3	10.3
White	10	11.8	10	12.6	9	10.0
Hispanic	1	10.0	0	-	0	-
Implementing Instruction	12	16.3	11	16.8	12	16.3
African American	1	14.0	1	13.0	3	14.3
White	10	16.7	10	17.2	9	16.9
Hispanic	1	15.0	0	-	0	-
Assessment	12	12.8	11	14.0	12	12.6

African American	1	12.0	1	17.0	3	10.3
White	10	13.2	10	13.7	9	13.3
Hispanic	1	9.0	0	-	0	-
Professional Practice; Collaboration; Counseling	12	9.0	11	8.6	12	7.5
African American	1	10.0	1	8.0	3	5.3
White	10	9.1	10	8.6	9	8.2
Hispanic	1	7.0	0	-	0	-

Passing score = 163

**EPP Response – prepared by Dr. Andrew Burnham, Director of Special Education, Visual Impairments** in regards to the low passing rate for Vision, especially this past year.

In 2009-2010, a grant proposal was submitted to the Tennessee Department of Education seeking funding for a Master’s degree in special education, visual impairments. The grant funding was approved, and a 30-hour program was created. The Vision Program at TNU began in 2011, with the first cohort graduating in 2012. In late 2019, the Tennessee Department of Education restructured how grant funding was disseminated. It was communicated to TNU and Tennessee School for the Blind that the Vision Program would no longer receive funding for the full master’s program. A much smaller amount of funding was allocated for an “Endorsement Only” program of study. This new program was revised from 30-hours of coursework to a 15-hour program. An advisory/working group met (via zoom because of COVID) in the spring of 2020 to review the courses and ensure CEC vision standards were covered in the 15-hour endorsement program. The first cohort through the endorsement-only program began in the spring of 2020. COVID impacted this cohort because classes were online and not face-to-face. The 2020-2021 Praxis scores reflect the multiple variables that impacted the cohort (pandemic and fewer hours of coursework).

**Remediation Plan**

An advisory/workgroup met in the summer of 2021 and reviewed all the CEC standards and how they are covered in each of the classes. Furthermore, Praxis test support has been added to the classes as a focal point. Progress toward reviewing the standards and Praxis subgroups will be reviewed quarterly by the EPP graduate faculty and Vision and Advisory Council.