

## **Remediation and Deceleration Policies and Procedures**

(Accreditation Standard A3.15c)

### **Deceleration**

Deceleration is the removal of a student from the entering cohort (class) who remains matriculated in the program and enters a subsequent cohort.

### **Non-Academic Deceleration Policy**

Students may request non-academic deceleration from the Physician Assistant Program due to personal, health, family obligations, or similar situations. The student who wishes to decelerate must speak first to their advisor and then submit a request in writing to the Program Director. The Promotions, Retention, and Disciplinary Committee will review the request and make the final decision to accept or reject any such request and determine the timeline for the deceleration requested.

### **Academic Deceleration Policy**

If a student fails to successfully complete a course, he/she will be required to meet with the Promotions, Retention, and Disciplinary Committee to discuss their future in the program. The PRD Committee will determine if the student will be offered Academic Deceleration, or given the opportunity to withdraw from the program, or be dismissed from the program. If the PRD Committee votes to allow the student to decelerate, the following conditions will apply:

- All courses that have been successfully completed must be audited for self-evaluation, and a grade of at least a C must be achieved.
- On return to the program, the student will remain on permanent academic probation for the remainder of his/her time in the didactic phase.
- Failure of any didactic course after return to the program will result in dismissal from the program.

Additional suggestions for the student's deceleration process may be suggested or required by the Promotions, Retention, and Disciplinary Committee to promote the student's success in their specific situation.

### **Didactic Phase Policies and Procedures**

Successful academic progress is determined by satisfactory completion of all required courses. Satisfactory completion requires a passing grade of 75 (C) or above in all courses and maintenance of standards of professionalism.

### **Remediation and Reassessment Policy**

If a student fails to earn a grade of 75 or above on a clinical skill assessment, a designated written assignment, or a written exam, the student will be required to remediate that assessment. The student will meet with the course instructor and a remediation plan will be developed. The student will be required to complete a reassessment.

### **Didactic Summative Evaluation Remediation and Reassessment Policy**

A student who fails the Didactic Summative Evaluation will be required to meet with the Promotions, Retention, and Disciplinary Committee to discuss a remediation plan. The remediation will take place immediately following the summer II semester of the didactic phase. This remediation process may delay the student's progression to the clinical phase and hence their first Supervised Clinical Experience. During the remediation period, the student will need to demonstrate progress in areas of deficiency.

At the end of the remediation period, the student will be required to complete a didactic summative reassessment utilizing an Objective Structured Clinical Examination (OSCE) with standardized patient(s). On successful completion of the remediation plan and reassessment, the student will then begin the clinical phase with a resulting delayed Program graduation date. Failure to demonstrate satisfactory progression and/or failure of the didactic summative reassessment will result in a meeting with the Promotions, Retention, and Disciplinary Committee to discuss withdrawal or dismissal from the PA Program.

### **Clinical Phase Policies and Procedures**

All students in the TNU PAP are required to maintain at least a C average in all classes, including clinical rotations.

### **Final Rotation Score**

If a student earns a final rotation score of 74.4% or lower or does not successfully complete the pass/fail requirements, the student will be required to meet with the Promotions, Retention Disciplinary (PRD) Committee. During the meeting, possible remediation options may be offered to the student and could include:

- EOR exam remediation and reassessment which consists of counseling with a Clinical Team member or faculty advisor to identify areas of deficiency, reviewing supplemental study material, and taking a remediation examination.
- In the event of a failure of the Final Preceptor Evaluation, remediation will **not** be offered and the student will automatically fail the rotation. The student will be required to meet with the PRD Committee to determine their future in the program. This may include, but is not limited to:
  - Deceleration with the option of repeating the failed rotation at the conclusion of the clinical year (this will result in a delay in graduation along with additional tuition)
  - Dismissal from the program with or without the option to reapply
- If a student receives a total rotation grade of less than 74.5% due to a deficient professionalism grade, the student will be required to meet with the PRD Committee to determine their future in the program. This may include, but is not limited to:
  - Completing additional coursework and/or professionalism requirements as determined by the PRD Committee
  - Deceleration with the option of repeating the failed rotation at the conclusion of the clinical year (this will result in a delay in graduation along with additional tuition)

- Dismissal from the program with or without the option to reapply

If remediation steps are utilized, the maximum overall rotation grade that can be achieved will be a 75%.

Any student who is unable to complete a clinical rotation due to extenuating circumstances, such as major illness or injury, will be required to complete the entire rotation at the end of the scheduled clinical year. The student should note that this will result in a delay in graduation and additional tuition. A grade of withdrawal will be recorded until the rotation is repeated.

If the preceptor or faculty member identifies a serious deficit in any area of the student's performance, including professionalism, the clinical committee will investigate the matter and will take action based upon their findings regardless of the student's calculated grade for a rotation. Their action may range from counseling the student about their findings to recommendations for removal from the program to the PRD Committee.

### **Policy for Exam Remediation**

If a student falls below the set rotation cut point for a given end of rotation (EOR) exam the remediation will be as follows:

- EOR exam remediation and reassessment will consist of counseling with a Clinical Team member and/or faculty advisor to identify areas of deficiency, reviewing supplemental study material, and taking a reassessment examination.
- The student will receive an incomplete grade until the reassessment exam has been completed. If remediation steps utilized are successful, the maximum overall rotation grade that can be achieved will be a 75%.
- If a student fails the reassessment exam, the student will receive a failing grade for the rotation and will be required to meet with the PRD Committee to determine their future in the program. This may include, but is not limited to:
  - Being offered the option of repeating the failed rotation at the conclusion of the clinical year (this will result in a delay in graduation along with additional tuition)
  - Dismissal from the program with or without the option to reapply.

### **Clinical Formative OSCE Remediation and Reassessment Policy**

A student who fails a clinical formative OSCE will be required to meet with the PRD Committee to discuss a remediation plan. The remediation will take place prior to EOR 6 without interfering with the student's SCPEs. During the remediation period, the student will need to demonstrate progress in their areas of deficiency. The student will be required to successfully complete a reassessment OSCE. On successful completion of the remediation plan and reassessment, the student will continue to complete the remaining requirements of the clinical phase, including the Clinical Exit Summative Evaluation Experience.

Failure to demonstrate satisfactory progression and/or failure of the clinical formative OSCE reassessment will result in a meeting with the PRD Committee to discuss options related to the

student's future in the program, such as delayed program graduation, withdrawal, or dismissal from the Program.

**Clinical Summative Examination Remediation and Reassessment Policy**

A student who fails any section of the Clinical Summative Evaluation will be required to meet with the PRD Committee to discuss a remediation plan. The remediation will take place during the six weeks immediately following the clinical summative evaluation without interfering with the student's SCPEs. During the remediation period, the student will need to demonstrate progress in their areas of deficiency. The student will be required to successfully complete a reassessment of the failed section of the clinical summative evaluation. On successful completion of the remediation plan and reassessment, the student will continue to complete the remaining requirements of the clinical phase without resulting in a delayed Program graduation date.

Failure to demonstrate satisfactory progression and/or failure of the clinical summative reassessment will result in a meeting with the PRD Committee to discuss options related to the student's future in the program such as delayed Program graduation, withdrawal, or dismissal from the Program.