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| **Policy Title:** Policy for Student Employment while enrolled in the Program |
| **APR-PA Accreditation Standards for Physician Assistant Education, 6th Edition****Standards Addressed:** A3.02, A3.03, A3.14i |
| **Approved by:** Program Director & Faculty |
| **Approval Date:** 04.01.2025 |
| **Effective Date:** 05.01.2025 |
| **Last Reviewed:** 04.01.2025 |
| **Next Review:** April 2026 |

**ARC-PA Standard(s) Addressed**

A3.02 The program *publishes, makes readily available,* and consistently applies a policy that PA students are not required to work for the program.

A3.03 The program *publishes,* makes *readily available,* and consistently applies a policy that PA students do not substitute for or function as:

1. Instructional faculty
2. Clinical or administrative staff

A3.14 The program publishes, consistently applies, and makes readily available to enrolled and   prospective students:

* 1. policy for student employment while enrolled in the program

**Policy**

In accordance with ARC-PA standards and TNU PA Program policies, PA students are not required to work for the Program in any capacity.

PA Student Employment:

Students are discouraged from employment while enrolled in the PA Program. Employment requirements often interfere with learning opportunities. The Program will not take outside employment activities into consideration when constructing class schedule(s), scheduling assessments, program related trips or projects, individual course activities or special projects. Note that program requirements and or experiences may include evenings and/or weekends. Once accepted into the Program students are expected to devote their time and energy to meeting the rigors of the PA Program.

Enrolled students of the Trevecca Nazarene University PA Program are not required to work for the Program in any capacity.

PA Students Must Not Substitute for Instructional Faculty, Clinical or Administrative Staff Policy:

Enrolled students of the Trevecca Nazarene University PA Program must not substitute for or function as:

* Instructional faculty and
* Clinical or administrative staff.

Enrolled students who possess specific prior knowledge, experiences, and skills may assist program faculty in instructional and/or laboratory session(s) to share their knowledge and skills. Students are not to serve as the primary instructor or instructor of record for any component of the Program’s curriculum, nor as program administrative personnel.

Students must not accept compensation for any duties performed for the preceptor, clinical site, or practice during the student's Supervised Clinical Practice Experiences (SCPEs).